

# Rollins College Fact Book 2013-2014

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Data compiled and publication produced by:



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# Institutional Information

## **Guiding Principles**

### **Mission**

October 21, 2005

Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers. We are committed to the liberal arts ethos and guided by its values and ideals. Our guiding principles are excellence, innovation, and community.

Rollins is a comprehensive liberal arts college. Rollins is nationally recognized for its distinctive undergraduate Arts & Sciences program. The Crummer Graduate School of Business offers a nationally ranked MBA program. The Hamilton Holt School serves the community through exceptional undergraduate and graduate evening degree and outreach programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

(We understand the mission statement as now written to include the College of Professional Studies.)

### **Short Mission**

Educating for global citizenship and responsible leadership.

### **Vision**

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

### **Guiding Commitments**

Rollins is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins Experience will integrate:

- a diverse community of learners committed to intellectual values, scholarship, and integrity;
- an institutional culture that embraces local and global citizenship and leadership;
- a campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being;
- an innovative, supportive work environment in which faculty, staff, and students learn and grow.

## **Rollins Facts**

### **Established**

1885

### **Affiliation**

Nonsectarian, independent, coeducational

### **Location**

Winter Park, Florida, an attractive residential community adjacent to the city of Orlando; the 80-acre campus is situated on the shores of beautiful Lake Virginia.

### **Accreditation**

Southern Association of Colleges and Schools Commission on Colleges  
(SACSCOC)

### **Program Accreditations and Approvals**

AACSB International - The Association to Advance Collegiate Schools of Business (Business); AAM - American Association of Museums (Cornell Fine Arts Museum); ACS - American Chemical Society (Chemistry); CACREP - Council for Accreditation of Counseling and Related Educational Programs (Counseling); FLDOE - Florida Department of Education (Education/Teaching); NASM - National Association of Schools of Music (Music)

### **Academic Units**

Arts & Sciences

College of Professional Studies

Hamilton Holt School

Roy E. Crummer Graduate School of Business

### **Senior Administrators**

Dr. Lewis M. Duncan  
*President*

Dr. Mamta M. Accapadi  
*Vice President for Student Affairs*

Dr. Carol M. Bresnahan  
*Vice President for Academic Affairs and Provost*

Mr. Jeffrey G. Eisenbarth  
*Vice President for Business and Finance and Treasurer*

Dr. Ronald J. Korvas  
*Vice President for Institutional Advancement*

## Board of Trustees

David H. Lord '69 '71MBA, *Chairman of the Board*  
Theodore B. (Ted) Alfond '68, *Vice Chairman of the Board*  
Harold A. Ward III '86H, *Secretary*  
F. Duane Ackerman '64 '70MBA '00H  
Rod Adkins '81  
Francis H. (Frank) Barker '52 '06H  
Bruce A. Beal '58 -  
William H. (Bill) Bieberbach '70 '71MBA  
James E. (Jim) Chanin '87  
Lewis M. Duncan, Ph.D.  
Jon W. Fuller, Ph.D.  
Ronald G. Gelbman '69 '70MBA  
Alan H. Ginsburg  
Rick Goings '12H  
Samuel M. Hocking, Jr. '87  
Susan Whealler Johnston '75, Ph.D.  
Allan E. Keen '70 '71MBA '10H  
Thomas G. Kuntz '78  
Gerald F. Ladner '81  
Anthony J. LeVecchio '68 '69MBA  
John C. (Jack) Myers III '69 '70MBA  
Michael P. O'Donnell '78  
Robert B. (Bobby) Ourisman, Sr. '78  
Dianne Rice '61  
Sam Stark '91  
R. Michael (Mike) Strickland '72 '73MBA '04H  
Philip E. Tiedtke  
Stacy Van Praagh '93  
Erin J. Wallace '93MBA  
Victor A. Zollo, Jr. '73

## Honorary Trustees

Barbara Lawrence Alfond '68  
Betty Duda '93H  
The Hon. W. D. (Bill) Frederick, Jr. '99H  
Joseph S. Guernsey  
Joanne Rogers '50 '05H  
Winifred M. Warden '45 '12H

## College Presidents Historical Listing

Dr. Lewis M. Duncan  
2004-Present

Dr. Rita Bornstein  
1990-2004

Dr. Thaddeus Seymour  
1978-1990

Dr. Jack B. Critchfield  
1969-1978

Hugh F. McKean  
1951-1969

Dr. Paul Wagner  
1949-1951

Dr. Hamilton Holt  
1925-1949

Dr. William Weir  
1924-1925

Dr. Robert Sprague  
1923-1924

Rev. Calvin H. French  
1917-1919

Dr. William Blackman  
1902-1915

Dr. George Morgan Ward  
1896-1902

Charles Fairchild  
1893-1895

Rev. Edward P. Hooker  
1885-1892



## Degree and Program Offerings

### Undergraduate Majors Leading to a Bachelor or Honors Bachelor of Arts Degree (Academic Unit)

1. American Studies\* (A&S)
2. Anthropology\* (A&S)
3. Art History\* (A&S)
4. Asian Studies\* (A&S)
5. Biochemistry & Molecular Biology\* (A&S)
6. Biology\* (A&S)
7. Business\* (CPS, Holt)
8. Chemistry\* (A&S)
9. Classical Studies\* (A&S)
10. Communication Studies\* (CPS, Holt)
11. Computer Science\* (A&S, Holt)
12. Critical Media and Cultural Studies\* (A&S)
13. Economics\* (A&S, Holt)
14. Elementary Education\* (CPS, Holt)
15. English\* (A&S, Holt)
16. Environmental Studies & Civic Urbanism\* (Holt)
17. Environmental Studies\* (A&S)
18. French\* (A&S)
19. History\* (A&S)
20. Humanities\* (Holt)
21. International Affairs\* (Holt)
22. International Business\* (A&S)
23. International Relations\* (A&S)
24. Latin American and Caribbean Studies\* (A&S)
25. Marine Biology\* (A&S)
26. Mathematics\* (A&S)
27. Music\* (A&S, Holt)
28. Organizational Behavior\* (Holt)
29. Philosophy\* (A&S)
30. Physics\* (A&S)
31. Political Science\* (A&S)
32. Psychology\* (A&S, Holt)
33. Religious Studies\* (A&S)
34. Self-Designed (A&S; BA)
35. Social Entrepreneurship & Business\* (CPS)
36. Sociology\* (A&S)
37. Spanish\* (A&S)
38. Studio Art\* (A&S)
39. Theatre Arts\* (A&S)

### Undergraduate Minors Only

1. African/African-American Studies (A&S, Holt)
2. Archaeology (A&S)
3. Australian Studies (A&S)
4. Dance (A&S, Holt)

### Undergraduate Minors Only (Cont'd)

5. Film Studies (A&S)
6. German (A&S)
7. Global Health (A&S)
8. Jewish Studies (A&S, Holt)
9. Middle Eastern and North African Studies (A&S)
10. Neuroscience (A&S)
11. Russian Studies (A&S)
12. Secondary Education (CPS)
13. Sustainable Development and the Environment (A&S)
14. Women's Studies (A&S, Holt)
15. Writing (A&S, Holt)

### Rollins Evening: Hamilton Holt School Graduate Programs (Degree)

1. Master of Arts in Counseling (MA)
2. Master of Arts in Teaching (MAT)
3. Master of Education (MED)
4. Master of Human Resources (MHR)
5. Master of Liberal Studies (MLS)
6. Master of Planning and Civic Urbanism (MPCU)

### Crummer Graduate School of Business

1. Master of Business Administration with concentrations in: Entrepreneurship; Finance; International Business; Management; Marketing; or Operations and Technology Management
2. Master of Science in Entrepreneurship (MSE)
3. Master of Science in Management (MSM)
4. Executive Doctorate in Business Administration (EDBA)

*\*Also offered as a minor.*

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### Pre-Professional and 3/2 Programs

1. 3/2 Accelerated Management Program (A&S/Crummer; BA/MBA)
2. Environmental Management/Forestry (BA/MEM/MF)
3. International Business/International Management (BA/BS)
4. Pre-Dentistry
5. Pre-Engineering (BA/BS)
6. Pre-Law
7. Pre-Medicine
8. Pre-Veterinary Medicine

## **Nondiscrimination Policy Statement**

It is the policy of Rollins College not to discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs, admissions policies, financial aid, employment, or other school-administered programs. The policy is enforced by Rollins and, where applicable, federal laws such as Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. The College is an equal opportunity educational institution. (HR 030.00, October 2011)

## **The Drug-free Schools and Communities Act (excerpt)**

### **Rollins College Policy on Drug Abuse**

Rollins College is dedicated to the intellectual, scholarly and personal enhancement of its students and, as such, expects all members of the academic community to behave in a manner conducive to that end. The highest standards of personal and professional conduct must be maintained by faculty, staff, and students. Illegal and/or abusive use of drugs by members of the college community adversely affects the quality of campus life and the mission of the College and is therefore prohibited.

The goals of the policy are to:

- Prevent drug abuse through a strong educational effort.
- Encourage and facilitate the use of counseling services and rehabilitation programs by those members of the academic community who require assistance in stopping drug abuse.
- Appropriately sanction members of the academic community who engage in illegal drug-related behaviors.

*Please see the full policy for detailed information.* (HR 080.00, June 2012)

## **Campus Violence Prevention**

Rollins College considers safety and security of its students, faculty, staff, and visitors its highest priority. To ensure an atmosphere that fosters and promotes the College's educational mission, Rollins is committed to maintaining a safe environment free of violence and threats of violence on-campus, in Rollins work-sites, classrooms, off-site college locations, and other places where members of the community are engaged in College activities. Rollins College does not tolerate, condone, or ignore any type of campus violence committed by or against members of the College community. Faculty, staff, students, visitors and vendors are prohibited from engaging in any violent or threatening behavior. Individuals who engage in violent or threatening behavior will be subject to disciplinary action up to and including termination, expulsion from campus, and/or criminal prosecution. No person shall be retaliated against for reporting campus violence. Retaliation can be reported to the AVP of Human Resources and Risk Management. (HR 088.00, July 2009)

# Alumni Relations

## Alumni and Alumni Associations Alumni Information

Rollins College has 45,222 living alumni, including:

Description*	Male	Female	Total
Undergraduate Alumni	12,641	15,063	27,704
Holt Graduate Alumni	1,349	2,567	3,916
Crummer Graduate Alumni	3,907	1,557	5,464
Matriculants (ALND**)	3,280	4,858	8,138
<b>Total Alumni***</b>	20,963	23,711	44,674

Notes: \*Individuals awarded multiple degrees are represented in each of their respective totals but are represented only once in the *Total Alumni* count.

\*\*Alumni who did not receive a degree.

\*\*\**Total Alumni* provides the totals of alumni, not the sum of the male, female description columns.

### Regional and City Club Alumni Participation

State	Region or City	Regional Alumni Club Population*	Crummer Alumni City Club Population**
Arizona	Phoenix		25
California	Los Angeles	461	
	San Francisco	321	37
Colorado	State-wide	365	
	Denver		73
Florida	Central Florida	10,001	
	South Florida	1,343	129
	Jacksonville	933	
	Tampa Bay	1,719	172
Georgia	Atlanta	911	186
Illinois	Chicago	374	
Massachusetts	Boston	814	
New York	State-wide	1,723	
	New York City		100
North	Charlotte	416	
Ohio	Cincinnati	381	
Pennsylvania	Philadelphia	432	
Texas	Dallas	270	75
	Houston		52
Washington, D.C.		1,087	107

Notes: \*Includes all undergraduate alumni and Hamilton Holt graduate program alumni.

\*\*Includes Crummer Graduate School of Business alumni.

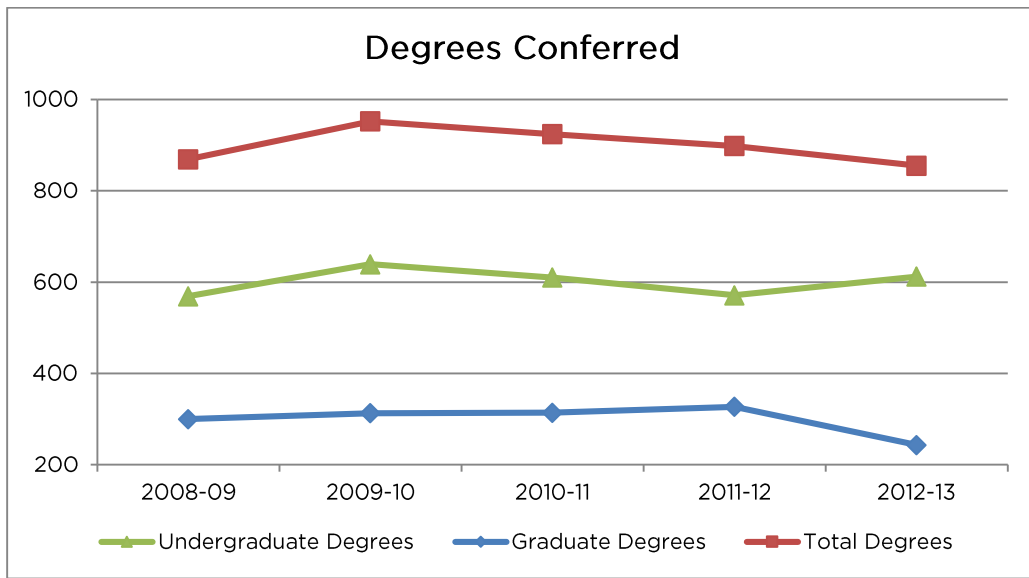
Source: Alumni Relations and Institutional Advancement, September 26, 2013

# Degrees Conferred

## Degrees Conferred by Levels and Programs 2008-09 to 2012-13

Degree Level	Academic Unit/Program	2008-09	2009-10	2010-11	2011-12	2012-13
Bachelor's	A&S/CPS	377	433	422	389	416
	Hamilton Holt	192	206	188	182	196
	<b>Subtotal</b>	<b>569</b>	<b>639</b>	<b>610</b>	<b>571</b>	<b>612</b>
Master's	Crummer (MBA)	221	245	226	236	169
	Holt: Counseling	29	16	28	22	22
	Education	10	10	17	6	8
	Human Resources	25	26	25	30	20
	Liberal Studies	15	16	18	15	13
	Planning & Civic Urbanism	-	-	-	18	11
	<b>Subtotal</b>	<b>300</b>	<b>313</b>	<b>314</b>	<b>327</b>	<b>243</b>
<b>Grand Total</b>		<b>869</b>	<b>952</b>	<b>924</b>	<b>898</b>	<b>855</b>

Total Bachelor's and Master's Degrees conferred from 2008-09 to 2012-13 = 4,498



Notes: The date range for reported degrees is 8/1 to 7/31 (e.g., the 2012-13 report range is 8/1/12-7/31/13).  
A&S/CPS = Arts and Sciences and College of Professional Studies

Source: Institutional Research, retrieved from the SunGard Banner System

## Undergraduate Degrees Conferred by Majors 2010-11 to 2012-13

Level	Program	2010-11	2011-12	2012-13
Bachelor's	Arts & Sciences/Professional Studies	422	389	416
	Hamilton Holt	189	182	196
	<b>Total</b>	<b>611</b>	<b>571</b>	<b>612</b>
	<b>Bachelor's Degree 1<sup>st</sup> Majors</b>			
	Anthropology	13	14	8
	Art History	4	13	12
	Asian Studies	0	0	1
	Biochemistry & Molecular Biology	5	8	11
	Biology	13	13	17
	Chemistry	2	6	3
	Classical Studies	2	0	3
	Communication Studies	0	0	9
	Computer Science	13	16	11
	Critical Media Cultural Studies	42	34	31
	Economics	75	68	57
	Elementary Education	13	8	13
	English	49	43	43
	Environmental & Growth Mgmt. Studies	15	13	8
	Environmental Studies	11	19	20
	Environmental Studies & Civic Urbanism	0	0	3
	French	3	1	0
	History	3	3	1
	Humanities	13	9	11
	International Affairs	29	36	39
	International Business	58	40	56
	International Relations	26	20	36
	Latin American & Caribbean Studies	0	0	3
	Marine Biology	4	6	4
	Mathematics	9	11	7
	Music	26	18	34
	Organizational Behavior	19	12	10
	Organizational Communication	31	38	25
	Philosophy	6	3	7
	Physics	4	3	1
	Political Science	20	20	16
	Psychology	69	57	62
	Religious Studies	2	7	7
	Self-Designed/Area Studies	0	1	2
	Sociology	11	8	9
	Spanish	4	1	6
	Studio Art	9	6	14
	Theatre Arts	8	16	12
	<b>Total</b>		<b>611</b>	<b>571</b>

Notes: The date range for reported degrees is 8/1 to 7/31 (e.g., the 2012-13 report range is 8/1/12-7/31/13).

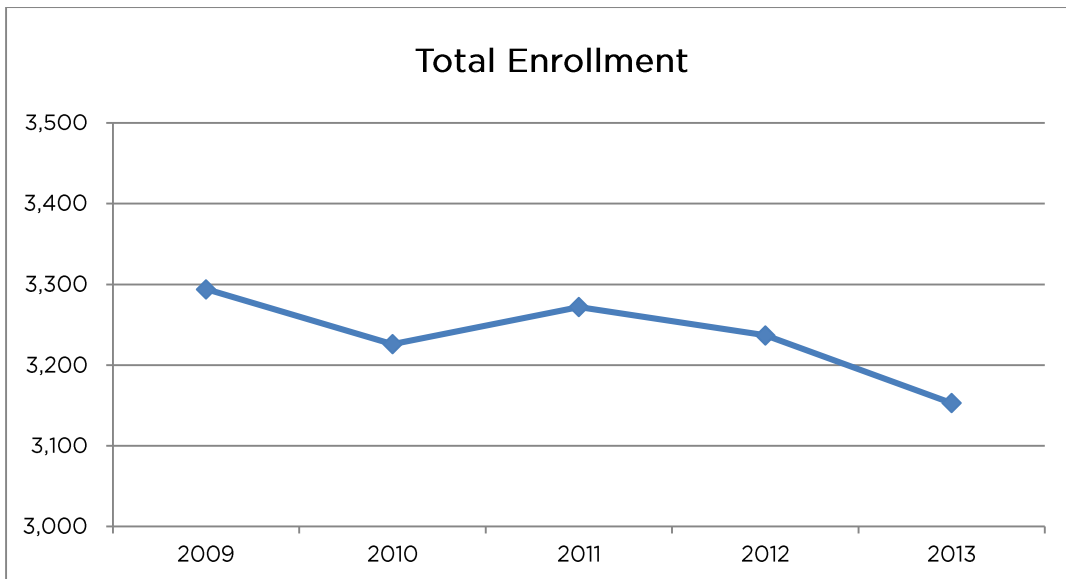
Source: Institutional Research, retrieved from the SunGard Banner System

# Enrollment



## Enrollment by Levels and Programs Fall 2009 to Fall 2013

Academic Unit/Program	2009	2010	2011	2012	2013
<b>Undergraduate</b>					
Arts & Sciences/Professional Studies	1,773	1,730	1,818	1,884	1,890
Holt Undergraduate	808	775	797	778	718
<b>Subtotal</b>	<b>2,581</b>	<b>2,505</b>	<b>2,615</b>	<b>2,662</b>	<b>2,608</b>
<b>Graduate</b>					
Crummer MBA	469	433	378	316	279
Hamilton Holt Graduate Programs*	244	288	279	259	253
<b>Subtotal</b>	<b>713</b>	<b>721</b>	<b>657</b>	<b>575</b>	<b>532</b>
<b>Doctorate</b>					
Business Administration (EDBA)	-	-	-	-	13
<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>
<b>Grand Total</b>	<b>3,294</b>	<b>3,226</b>	<b>3,272</b>	<b>3,237</b>	<b>3,153</b>
<b>*Hamilton Holt Graduate Programs</b>					
Counseling	80	92	84	86	84
Education	31	26	20	21	32
Human Resources	53	55	53	52	57
Liberal Studies	66	81	73	64	63
Planning in Civic Urbanism	0	26	38	30	17
Other or Undeclared	14	8	11	6	0
<b>Subtotal</b>	<b>244</b>	<b>288</b>	<b>279</b>	<b>259</b>	<b>253</b>



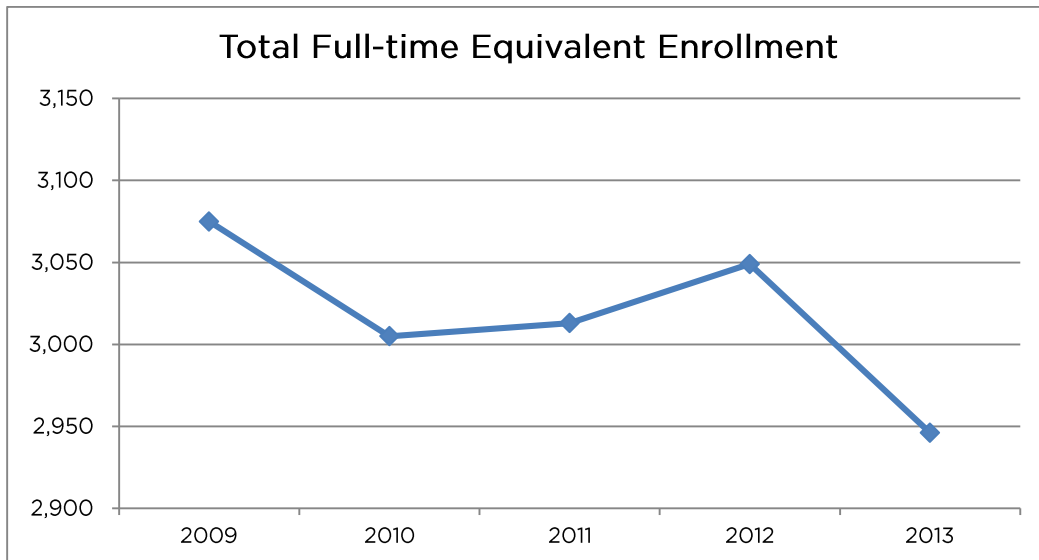
Notes: Enrollment is defined as full- and part-time students enrolled and registered as of the census date. Study abroad students are included.

EDBA = Executive Doctorate in Business Administration

Source: Institutional Research, retrieved from the SunGard Banner System

## Enrollment by Levels and Programs - Full-Time Equivalent Fall 2009 to Fall 2013

Academic Unit/Program	2009	2010	2011	2012	2013
<b>Undergraduate</b>					
Arts & Sciences/Professional Studies	1,773	1,730	1,818	1,884	1,890
Hamilton Holt	701	662	684	673	626
<b>Subtotal</b>	<b>2,474</b>	<b>2,392</b>	<b>2,502</b>	<b>2,557</b>	<b>2,516</b>
<b>Graduate</b>					
Crummer MBA	418	396	333	286	233
Hamilton Holt Graduate Programs*	183	217	208	206	187
<b>Subtotal</b>	<b>601</b>	<b>613</b>	<b>541</b>	<b>492</b>	<b>420</b>
<b>Doctorate</b>					
Business Administration (EDBA)	-	-	-	-	10
<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>
<b>FTE Total</b>	<b>3,075</b>	<b>3,005</b>	<b>3,043</b>	<b>3,049</b>	<b>2,946</b>
<b>*Hamilton Holt Graduate Programs</b>					
Counseling	69	70	67	72	66
Education	23	24	18	22	23
Human Resources	43	47	47	46	47
Liberal Studies	41	51	45	40	39
Planning in Civic Urbanism	-	17	27	22	12
Other or Undeclared	7	8	4	4	0
<b>Subtotal</b>	<b>601</b>	<b>613</b>	<b>541</b>	<b>206</b>	<b>187</b>

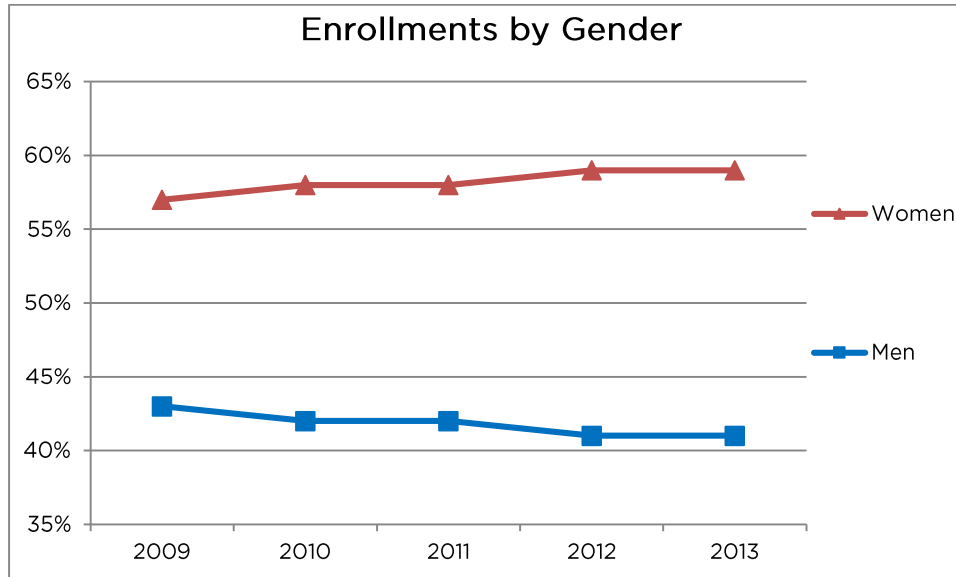


Notes: The Full-time Equivalent (FTE) is calculated as follows:  
 Undergraduate = Number of full-time students + sum of credit hours of part-time students/12  
 Graduate = Number of full-time students + sum of credit hours of part-time students/9  
 Study abroad students are included

Source: Institutional Research, retrieved from the SunGard Banner System

## Enrollments by Gender Fall 2009 to Fall 2013

Academic Unit	Gender	2009		2010		2011		2012		2013	
Arts & Sciences/ Professional Studies	Men	742	42%	711	41%	748	41%	765	41%	785	42%
	Women	1,031	58%	1,019	59%	1,070	59%	1,119	59%	1,105	58%
	<b>Subtotal</b>	<b>1,773</b>	<b>100%</b>	<b>1,730</b>	<b>100%</b>	<b>1,818</b>	<b>100%</b>	<b>1,884</b>	<b>100%</b>	<b>1,890</b>	<b>100%</b>
Holt Undergraduate	Men	331	41%	306	39%	310	39%	294	38%	267	37%
	Women	477	59%	469	61%	486	61%	484	62%	451	63%
	<b>Subtotal</b>	<b>808</b>	<b>100%</b>	<b>775</b>	<b>100%</b>	<b>796</b>	<b>100%</b>	<b>778</b>	<b>100%</b>	<b>718</b>	<b>100%</b>
Crummer	Men	285	61%	267	62%	244	65%	189	60%	169	58%
	Women	184	39%	166	38%	134	35%	127	40%	123	42%
	<b>Subtotal</b>	<b>469</b>	<b>100%</b>	<b>433</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>292</b>	<b>100%</b>
Holt Graduate	Men	46	19%	65	23%	72	26%	73	28%	67	26%
	Women	198	81%	223	77%	208	74%	186	62%	186	74%
	<b>Subtotal</b>	<b>244</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>259</b>	<b>100%</b>	<b>253</b>	<b>100%</b>
Rollins College	Men	1,404	43%	1,349	42%	1,374	42%	1,321	41%	1,288	41%
	Women	1,890	57%	1,877	58%	1,898	58%	1,916	59%	1,865	59%
	<b>Total</b>	<b>3,294</b>	<b>100%</b>	<b>3,226</b>	<b>100%</b>	<b>3,272</b>	<b>100%</b>	<b>3,237</b>	<b>100%</b>	<b>3,153</b>	<b>100%</b>



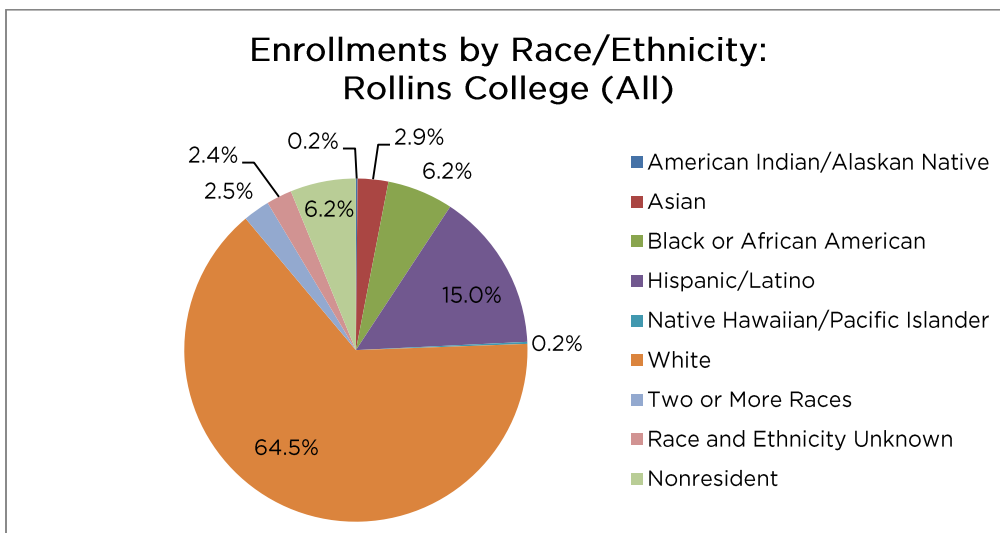
Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE). Study Abroad students are included.

Source: Institutional Research, retrieved from the SunGard Banner System

**Enrollments by Race/Ethnicity\*:  
Rollins College (All)  
Fall 2009 to Fall 2013**

Racial/Ethnic Group	2009
Black, non-Hispanic	189
American Indian	16
Asian or Pacific Islander	151
Hispanic	382
White, non-Hispanic	2,277
Other	64
Race/Ethnicity Unknown	215
<b>Total</b>	<b>3,294</b>
<b>Ethnic Minority Percentage</b>	<b>26.0%</b>

New Racial/Ethnic Group**	2010	2011	2012	2013
American Indian/Alaskan Native	6	7	6	5
Asian	108	82	103	91
Black or African American	179	183	215	196
Hispanic/Latino	384	412	488	472
Native Hawaiian/Pacific Islander	1	7	5	6
White	2,243	2,008	2,108	2,033
Two or More Races	45	73	70	79
Race and Ethnicity Unknown	94	321	75	76
Nonresident***	166	179	167	195
<b>Total</b>	<b>3,226</b>	<b>3,272</b>	<b>3,237</b>	<b>3,153</b>
<b>Ethnic Minority Percentage</b>	<b>27.5%</b>	<b>33.2%</b>	<b>29.7%</b>	<b>29.3%</b>



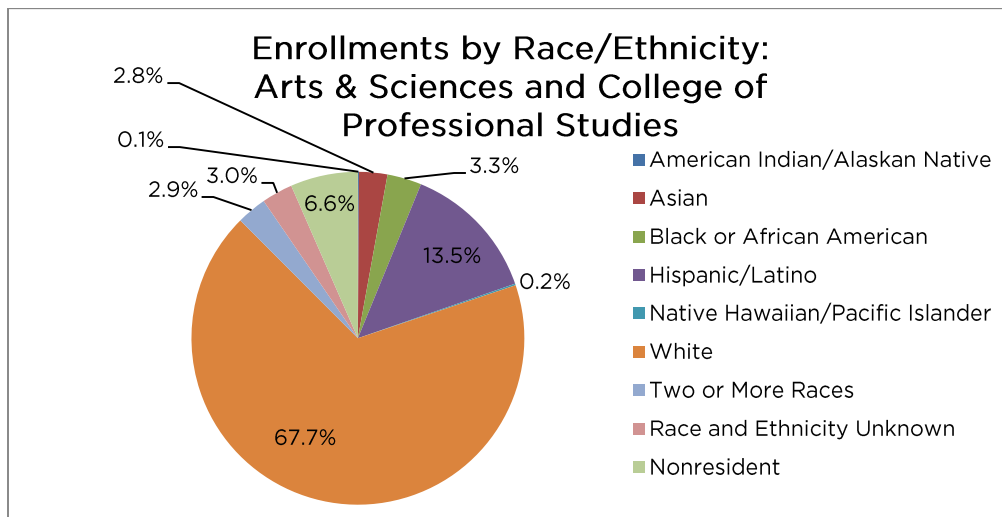
Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).  
 \*Minority enrollment is based only on students who reported their ethnicity.  
 \*\*A new section on reporting race and ethnicity was introduced in 2010 to reflect changes in race/ethnicity reporting methodology.  
 \*\*\*Nonresident students are not classified by race or ethnicity.

Source: Institutional Research, retrieved from the SunGard Banner System

**Enrollments by Race/Ethnicity\*:  
Arts & Sciences and College of Professional Studies  
Fall 2009 to Fall 2013**

Racial/Ethnic Group	2009
Black, non-Hispanic	67
American Indian	13
Asian or Pacific Islander	68
Hispanic	176
White, non-Hispanic	1,268
Other	7
Race/Ethnicity Unknown	174
<b>Total</b>	<b>1,773</b>
<b>Ethnic Minority Percentage</b>	<b>20.7%</b>

New Racial/Ethnic Group**	2010	2011	2012	2013
American Indian/Alaskan Native	2	2	2	2
Asian	46	45	58	52
Black or African American	62	69	74	63
Hispanic/Latino	179	182	240	255
Native Hawaiian/Pacific Islander	1	2	3	3
White	1,298	1,208	1,307	1,279
Two or More Races	38	51	51	55
Race and Ethnicity Unknown	17	150	48	57
Nonresident***	87	109	101	124
<b>Total</b>	<b>1,730</b>	<b>1,818</b>	<b>1,884</b>	<b>1,890</b>
<b>Ethnic Minority Percentage</b>	<b>21.2%</b>	<b>27.5%</b>	<b>25.3%</b>	<b>25.8%</b>



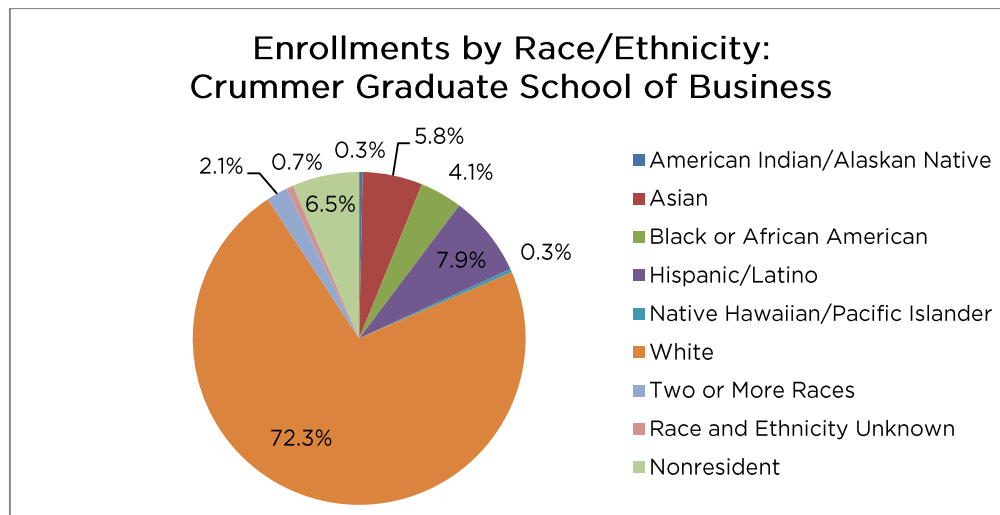
Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).  
 \*Minority enrollment is based only on students who reported their ethnicity.  
 \*\*A new section on reporting race and ethnicity was introduced in 2010 to reflect changes in race/ethnicity reporting methodology.  
 \*\*\*Nonresident students are not classified by race or ethnicity.

Source: Institutional Research, retrieved from the SunGard Banner System

**Enrollments by Race/Ethnicity\*:  
Crummer Graduate School of Business  
Fall 2009 to Fall 2013**

Racial/Ethnic Group	2009
Black, non-Hispanic	31
American Indian	0
Asian or Pacific Islander	43
Hispanic	41
White, non-Hispanic	317
Other	25
Race/Ethnicity Unknown	12
<b>Total</b>	<b>469</b>
<b>Ethnic Minority Percentage</b>	<b>30.6%</b>

New Racial/Ethnic Group**	2010	2011	2012	2013
American Indian/Alaskan Native	1	1	0	1
Asian	29	20	19	17
Black or African American	29	12	10	12
Hispanic/Latino	48	39	36	23
Native Hawaiian/Pacific Islander	0	0	0	1
White	282	187	217	211
Two or More Races	1	3	7	6
Race and Ethnicity Unknown	14	89	5	2
Nonresident***	29	27	22	19
<b>Total</b>	<b>433</b>	<b>378</b>	<b>316</b>	<b>292</b>
<b>Ethnic Minority Percentage</b>	<b>31.3%</b>	<b>43.4%</b>	<b>24.4%</b>	<b>21.2%</b>



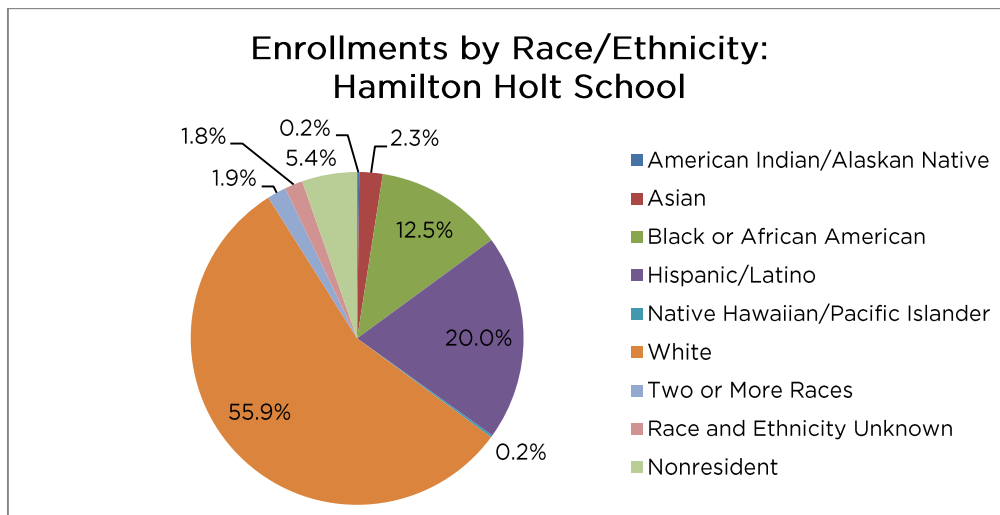
Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).  
 \*Minority enrollment is based only on students who reported their ethnicity.  
 \*\*A new section on reporting race and ethnicity was introduced in 2010 to reflect changes in race/ethnicity reporting methodology.  
 \*\*\*Nonresident students are not classified by race or ethnicity.

Source: Institutional Research, retrieved from the SunGard Banner System

## Enrollments by Race/Ethnicity\*: Hamilton Holt School Fall 2009 to Fall 2013

Racial/Ethnic Group	2009
Black, non-Hispanic	91
American Indian	3
Asian or Pacific Islander	40
Hispanic	165
White, non-Hispanic	692
Other	32
Race/Ethnicity Unknown	29
<b>Total</b>	<b>1,052</b>
<b>Ethnic Minority Percentage</b>	<b>32.4%</b>

New Racial/Ethnic Group**	2010	2011	2012	2013
American Indian/Alaskan Native	3	4	4	2
Asian	33	17	26	22
Black or African American	88	102	131	121
Hispanic/Latino	157	191	212	194
Native Hawaiian/Pacific Islander	0	5	2	2
White	663	613	584	543
Two or More Races	6	19	12	18
Race and Ethnicity Unknown	63	82	22	17
Nonresident***	50	43	44	52
<b>Total</b>	<b>1,063</b>	<b>1,076</b>	<b>1,037</b>	<b>971</b>
<b>Ethnic Minority Percentage</b>	<b>36.8%</b>	<b>39.0%</b>	<b>39.4%</b>	<b>38.7%</b>



Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).

\*Minority enrollment is based only on students who reported their ethnicity.

\*\*A new section on reporting race and ethnicity was introduced in 2010 to reflect changes in race/ethnicity reporting methodology.

\*\*\*Nonresident students are not classified by race or ethnicity.

Source: Institutional Research, retrieved from the SunGard Banner System

## Enrollment: Domestic Students by Permanent Residence Fall 2013

Permanent Residence	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Alabama	4	0.2%	0	0%	0	0%	4	0.1%
Arizona	4	0.2%	0	0%	0	0%	4	0.1%
Arkansas	1	0.1%	0	0%	0	0%	1	0%
California	18	1.0%	1	0.4%	0	0%	19	0.6%
Colorado	36	2.0%	0	0%	0	0%	36	1.2%
Connecticut	66	3.7%	1	0.4%	1	0.1%	68	2.3%
Delaware	5	0.3%	0	0%	0	0%	5	0.2%
District of Columbia	3	0.2%	0	0%	0	0%	3	0.1%
Florida	959	54.3%	251	91.9%	913	99.3%	2,123	71.8%
Georgia	33	1.9%	3	1.1%	0	0%	36	1.2%
Hawaii	1	0.1%	0	0%	1	0.1%	2	0.1%
Illinois	42	2.4%	1	0.4%	0	0%	43	1.5%
Indiana	8	0.5%	0	0%	0	0%	8	0.3%
Iowa	1	0.1%	0	0%	0	0%	1	0%
Kansas	1	0.1%	0	0%	0	0%	1	0%
Kentucky	3	0.2%	0	0%	0	0%	3	0.1%
Louisiana	3	0.2%	0	0%	0	0%	3	0.1%
Maine	9	0.5%	0	0%	0	0%	9	0.3%
Maryland	34	1.9%	1	0.4%	1	0.1%	36	1.2%
Massachusetts	61	3.5%	0	0%	1	0.1%	62	2.1%
Michigan	14	0.8%	1	0.4%	0	0%	15	0.5%
Minnesota	14	0.8%	1	0.4%	0	0%	15	0.5%
Mississippi	1	0.1%	0	0%	0	0%	1	0%
Missouri	8	0.5%	0	0%	0	0%	8	0.3%
Montana	1	0.1%	0	0%	0	0%	1	0%
Nevada	2	0.1%	0	0%	0	0%	2	0.1%
New Hampshire	12	0.7%	0	0%	0	0%	12	0.4%
New Jersey	52	2.9%	2	0.7%	0	0%	54	1.8%
New Mexico	5	0.3%	0	0%	0	0%	5	0.2%
New York	90	5.1%	4	1.5%	0	0%	94	3.2%
North Carolina	16	0.9%	0	0%	0	0%	16	0.5%
Ohio	16	0.9%	2	0.7%	0	0%	18	0.6%
Oklahoma	3	0.2%	0	0%	0	0%	3	0.1%
Oregon	1	0.1%	0	0%	0	0%	1	0.0%
Pennsylvania	72	4.1%	1	0.4%	0	0%	73	2.5%
Rhode Island	11	0.6%	1	0.4%	0	0%	12	0.4%
South Carolina	5	0.3%	0	0%	0	0%	5	0.2%
Tennessee	17	1.0%	0	0%	0	0%	17	0.6%
Texas	33	1.9%	1	0.4%	1	0.1%	35	1.2%
Vermont	8	0.5%	0	0%	0	0%	8	0.3%
Virginia	29	1.6%	1	0.4%	0	0%	30	1.0%
Washington	10	0.6%	0	0%	0	0%	10	0.3%
West Virginia	1	0.1%	0	0%	0	0%	1	0%
Wisconsin	7	0.4%	0	0%	0	0%	7	0.2%
Other	46	2.6%	1	0.4%	1	0.1%	48	1.6%
<b>Total</b>	<b>1,766</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>919</b>	<b>100%</b>	<b>2,958</b>	<b>100%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE). International students are excluded from this table (see page 22 of this document). "Other" students include US residents reporting a permanent residency outside the United States or on a Military Base. No students reported having permanent residences in AK, ID, NE, ND, SD, UT, or WY.

Source: Institutional Research, retrieved from the SunGard Banner System



## Enrollment: International Students by Nation of Birth Fall 2013

Nation of Birth	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Antigua and Barbuda	0	0%	1	5.3%	0	0%	1	0.5%
Argentina	1	0.8%	0	0%	0	0%	1	0.5%
Bahamas	2	1.6%	0	0%	2	3.8%	3	1.5%
Barbados	0	0%	0	0%	1	1.9%	1	0.5%
Bermuda	1	0.8%	0	0%	0	0%	1	0.5%
Brazil	9	7.3%	1	5.3%	10	19.2%	20	10.3%
Canada	9	7.3%	0	0%	2	3.8%	11	5.6%
Chile	1	0.8%	0	0%	0	0%	1	0.5%
China	10	8.1%	2	10.5%	11	21.2%	23	11.8%
Colombia	1	0.8%	0	0%	1	1.9%	2	1.0%
Costa Rica	1	0.8%	0	0%	0	0%	1	0.5%
Dominican Republic	1	0.8%	0	0%	0	0%	1	0.5%
El Salvador	1	0.8%	0	0%	0	0%	1	0.5%
Estonia	0	0%	0	0%	1	1.9%	1	0.5%
France	3	2.4%	1	5.3%	1	1.9%	5	2.6%
Georgia	1	0.8%	0	0%	0	0%	1	0.5%
Germany	6	4.8%	3	15.8%	1	1.9%	10	5.1%
Greece	1	0.8%	0	0%	0	0%	1	0.5%
Guatemala	2	1.6%	0	0%	2	3.8%	4	2.1%
Honduras	4	3.2%	0	0%	0	0%	4	2.1%
India	4	3.2%	5	26.3%	0	0%	9	4.6%
Italy	1	0.8%	1	5.3%	1	1.9%	3	1.5%
Jamaica	3	2.4%	0	0%	0	0%	3	1.5%
Japan	0	0%	0	0%	6	11.5%	6	3.1%
Luxembourg	0	0%	1	5.3%	0	0%	1	0.5%
Mauritius	1	0.8%	0	0%	0	0%	1	0.5%
Mexico	2	1.6%	2	10.5%	1	1.9%	5	2.6%
Morocco	0	0%	0	0%	2	3.8%	2	1.0%
Nepal	2	1.6%	0	0%	0	0%	2	1.0%
New Zealand	3	2.4%	0	0%	1	1.9%	4	2.1%
Nigeria	2	1.6%	0	0%	2	3.8%	4	2.1%
Panama	2	1.6%	0	0%	0	0%	2	1.0%
Paraguay	1	0.8%	0	0%	0	0%	1	0.5%
Philippines	1	0.8%	0	0%	0	0%	1	0.5%
Portugal	4	3.2%	0	0%	0	0%	4	2.1%
Russia	2	1.6%	0	0%	0	0%	2	1.0%
Rwanda	1	0.8%	0	0%	0	0%	1	0.5%
Saudi Arabia	2	1.6%	0	0%	1	1.9%	3	1.5%
South Africa	2	1.6%	0	0%	0	0%	2	1.0%
South Korea	0	0.0%	0	0%	1	1.9%	1	0.5%
Spain	5	4.0%	0	0%	0	0%	5	2.6%
Sri Lanka	0	0%	1	5.3%	0	0%	1	0.5%
Sweden	2	1.6%	0	0%	0	0%	2	1.0%
Switzerland	2	1.6%	0	0%	0	0%	2	1.0%
Thailand	2	1.6%	0	0%	0	0%	2	1.0%
Trinidad & Tobago	8	6.5%	0	0%	0	0%	8	4.1%
Turkey	0	0.0%	1	5.3%	0	0%	1	0.5%
United Kingdom	5	4.0%	0	0%	4	7.7%	9	4.6%
Venezuela	11	8.9%	0	0%	1	1.9%	12	6.2%
Vietnam	2	1.6%	0	0%	0	0%	2	1.0%
<b>Total</b>	<b>124</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>195</b>	<b>100%</b>

Note: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the SunGard Banner System

# Undergraduate Enrollment

**Undergraduate Enrollment: Declared Major,  
Arts & Sciences and College of Professional Studies  
Fall 2013**

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
A&S Exploratory	3	0.16%	0	0%	3
Anthropology	28	1.44%	8	0.42%	36
Area Studies	2	0.09%	0	0%	2
Art History	16	0.83%	3	0.16%	19
Asian Studies	6	0.32%	5	0.26%	11
Biochemistry/Molecular Biology	49	2.63%	1	0.05%	50
Biology	130	6.96%	3	0.16%	133
Business	5	0.28%	0	0%	5
Chemistry	21	1.13%	2	0.10%	23
Classical Studies	7	0.37%	3	0.16%	10
Communication Studies	139	7.25%	5	0.26%	144
Computer Science	18	0.95%	3	0.16%	21
Critical Media and Cultural Studies	35	1.82%	3	0.16%	38
Economics	137	7.30%	9	0.48%	146
Elementary Education	51	2.66%	2	0.10%	53
English	84	4.40%	10	0.53%	94
Environmental Studies	63	3.33%	3	0.16%	66
French	2	0.10%	0	0%	2
History	32	1.67%	1	0.05%	33
International Business	340	18.05%	4	0.21%	344
International Relations	81	4.21%	4	0.21%	85
Latin American & Caribbean Studies	1	0.05%	3	0.16%	4
Marine Biology	32	1.71%	3	0.16%	35
Mathematics	45	2.42%	2	0.10%	47
Music	58	3.04%	10	0.53%	68
Pre-Engineering	8	0.43%	0	0%	8
Philosophy	19	0.99%	11	0.58%	30
Physics	18	0.95%	0	0%	18
Political Science	55	2.87%	5	0.26%	60
Psychology	158	8.35%	7	0.37%	165
Religious Studies	11	0.53%	4	0.21%	15
Sociology	16	0.83%	1	0.05%	17
Spanish	5	0.26%	14	0.74%	19
Studio Art	23	1.20%	5	0.26%	28
Theatre Arts	65	3.45%	6	0.32%	71
Undeclared	127	6.97%			
<b>Total</b>	<b>1,890</b>	<b>100%</b>	<b>140</b>	<b>7.37%</b>	

Note: The number of students with an undeclared 2nd Major is omitted in order to draw attention to the overall number of students within each Major offering.

Source: Institutional Research, retrieved from the SunGard Banner System

**Undergraduate Enrollment: Declared Minor,  
Arts & Sciences and College of Professional Studies  
Fall 2013**

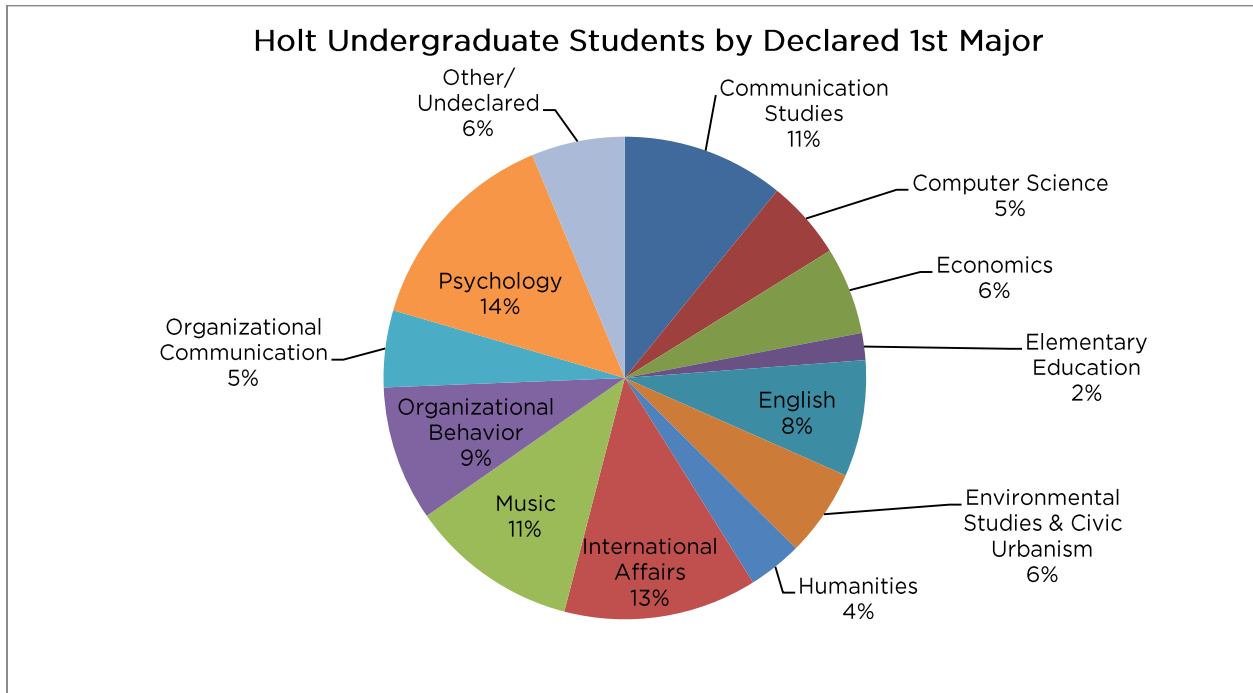
Minor	Minor 1		Minor 2		Total
	No.	Percent	No.	Percent	No.
African/African American Studies	1	0.05%	0	0%	1
Anthropology	7	0.37%	1	0.05%	8
Archaeology	13	0.69%	1	0.05%	14
Art	12	0.63%	2	0.11%	14
Art History	12	0.63%	1	0.05%	13
Asian Studies	16	0.85%	2	0.11%	18
Biology	5	0.26%	0	0%	5
Chemistry	7	0.37%	1	0.05%	8
Classical Studies	3	0.16%	0	0%	3
Communication Studies	39	2.06%	1	0.05%	40
Critical Media and Cultural Studies	5	0.26%	1	0.05%	6
Dance	17	0.90%	1	0.05%	18
Economics	25	1.32%	3	0.16%	28
English	14	0.74%	3	0.16%	17
Environmental Studies	2	0.11%	0	0%	2
Film Studies	6	0.32%	1	0.05%	7
French	4	0.21%	2	0.11%	6
German	13	0.69%	0	0%	13
Global Health	2	0.11%	1	0.05%	3
History	5	0.26%	0	0%	5
International Business	36	1.90%	3	0.16%	39
Jewish Studies	4	0.21%	1	0.05%	5
Latin American & Caribbean Studies	7	0.37%	2	0.11%	9
Mathematics	10	0.53%	2	0.11%	12
Middle Eastern and North African Studies	5	0.26%	1	0.05%	6
Music	7	0.37%	2	0.11%	9
Neuroscience	2	0.11%	0	0%	2
Philosophy	9	0.48%	3	0.16%	12
Political Science	19	1.01%	3	0.16%	22
Psychology	13	0.69%	2	0.11%	15
Religious Studies	1	0.05%	0	0%	1
Russian	4	0.21%	2	0.11%	6
Secondary Education Certificate	9	0.48%	0	0%	9
Sociology	4	0.21%	0	0%	4
Spanish	62	3.28%	7	0.37%	69
Sustainable Development and the Environment	11	0.58%	1	0.05%	12
Theatre Arts	10	0.53%	0	0.00%	10
Writing	24	1.27%	4	0.21%	28
Women's Studies	17	0.90%	0	0%	17
Undeclared	1,428	75.56%			
<b>Total</b>	<b>1,890</b>	<b>100%</b>	<b>54</b>	<b>2.86%</b>	

Note: The number of students with an undeclared 2nd Minor is omitted in order to draw attention to the overall number of students within each Minor offering.

Source: Institutional Research, retrieved from the SunGard Banner System

## Undergraduate Enrollment: Declared Major, Hamilton Holt School Fall 2013

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
Communication Studies	78	10.86%	0	0%	78
Computer Science	38	5.29%	0	0%	38
Economics	42	5.85%	1	0.14%	43
Elementary Education	13	1.81%	0	0%	13
English	56	7.80%	2	0.30%	58
Environmental Studies and Civic Urbanism	42	5.85%	0	0%	42
Humanities	26	3.62%	2	0.30%	28
International Affairs	93	12.95%	1	0.14%	94
Music	81	11.28%	1	0.14%	82
Organizational Behavior	65	9.05%	0	0%	65
Organizational Communication*	37	5.15%	0	0%	37
Psychology	102	14.21%	0	0%	102
Other/Undeclared	45	6.27%			
<b>Total</b>	<b>718</b>	<b>100%</b>	<b>7</b>	<b>1.02%</b>	



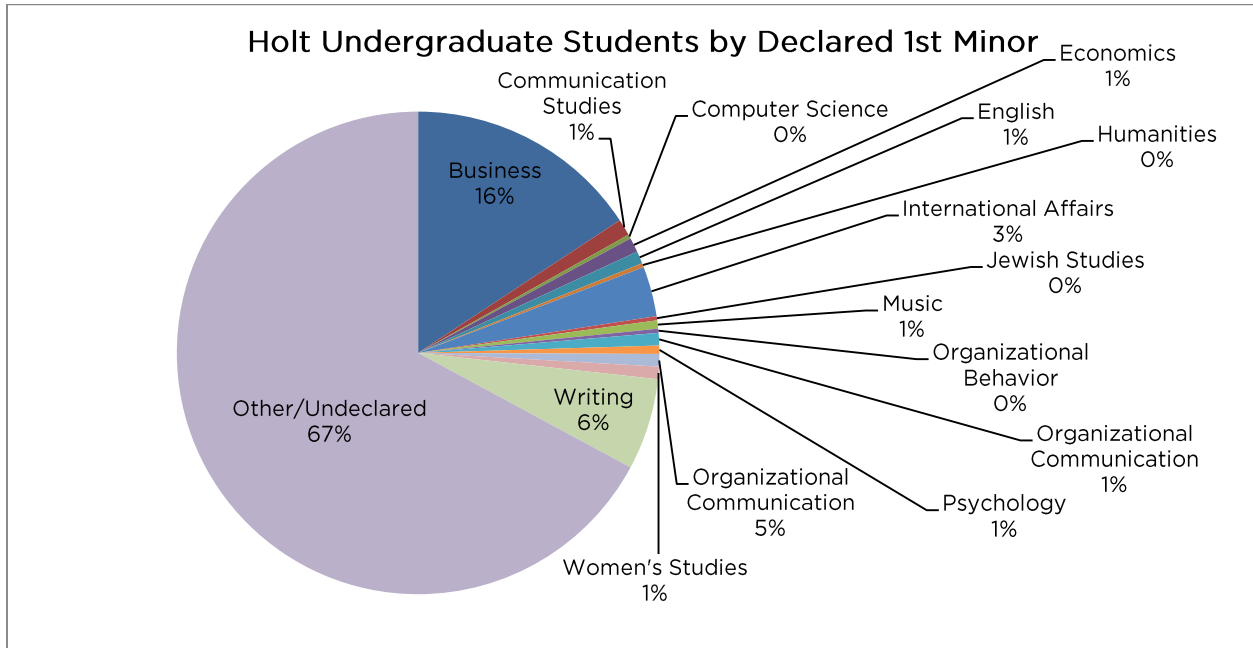
Notes: The number of students with an undeclared 2nd Major is omitted in order to draw attention to the overall number of students within each Minor offering.

\*Organization Communications has been aligned with Communication Studies

Source: Institutional Research, retrieved from the SunGard Banner System

## Undergraduate Enrollment: Declared Minor, Hamilton Holt School Fall 2013

Minor	Minor 1		Minor 2		Total
	No.	Percent	No.	Percent	No.
Business	113	15.74%	0	0%	113
Communication Studies	8	1.11%	0	0%	8
Computer Science	2	0.28%	0	0%	2
Economics	7	0.97%	1	0.14%	8
English	6	0.84%	0	0%	6
Humanities	2	0.28%	0	0%	2
International Affairs	24	3.34%	1	0.14%	25
Jewish Studies	2	0.28%	0	0%	2
Music	4	0.56%	0	0%	4
Organizational Behavior	2	0.28%	0	0%	2
Organizational Communication*	6	0.84%	0	0%	6
Psychology	4	0.56%	0	0%	4
Secondary Education	6	0.84%	0	0%	6
Women's Studies	6	0.84%	0	0%	6
Writing	44	6.13%	1	0.14%	45
Other/Undeclared	482	66.99%			
<b>Total</b>	<b>718</b>	<b>100%</b>	<b>3</b>	<b>0.42%</b>	



Notes: The number of students with an undeclared 2nd Minor is omitted in order to draw attention to the overall number of students within each Minor offering.

\*Organization Communications has been aligned with Communication Studies

Source: Institutional Research, retrieved from the SunGard Banner System

**Undergraduate Enrollment: Declared First Major,  
All Undergraduate  
Fall 2013**

Major	A&S/CPS		Holt		All	
	No.	Percent	No.	Percent	No.	Percent
A&S Exploratory	3	0.16%	0	0%	3	0.12%
Anthropology	28	1.44%	0	0%	28	1.07%
Area Studies	2	0.09%	0	0%	2	0.08%
Art History	16	0.83%	0	0%	16	0.61%
Asian Studies	6	0.32%	0	0%	6	0.23%
Biochemistry/Molecular Biology	49	2.63%	0	0%	49	1.88%
Biology	130	6.96%	0	0%	130	4.98%
Business	5	0.28%	0	0%	5	0.19%
Chemistry	21	1.13%	0	0%	21	0.81%
Classical Studies	7	0.37%	0	0%	7	0.27%
Communication Studies	139	7.25%	78	10.86%	217	8.32%
Computer Science	18	0.95%	38	5.29%	56	2.15%
Critical Media and Cultural Studies	35	1.82%	0	0%	35	1.34%
Economics	137	7.30%	42	5.85%	179	6.86%
Elementary Education	51	2.66%	13	1.81%	64	2.45%
English	84	4.40%	56	7.80%	140	5.37%
Environmental Studies	63	3.33%	0	0%	63	2.42%
Environmental Studies & Civic Urbanism	0	0%	42	5.85%	42	1.61%
French	2	0.10%	0	0%	2	0.08%
History	32	1.67%	0	0%	32	1.23%
Humanities	0	0%	26	3.62%	26	1.00%
International Affairs	0	0%	93	12.95%	93	3.57%
International Business	340	18.05%	0	0%	340	13.04%
International Relations	81	4.21%	0	0%	81	3.11%
Latin American & Caribbean Studies	1	0.05%	0	0%	1	0.04%
Marine Biology	32	1.71%	0	0%	32	1.23%
Mathematics	45	2.42%	0	0%	45	1.73%
Music	58	3.04%	81	11.28%	139	5.33%
Organizational Behavior	0	0%	65	9.05%	65	2.49%
Organizational Communication	0	0%	37	5.15%	37	1.42%
Pre-Engineering	8	0.43%	0	0%	8	0.31%
Philosophy	19	0.99%	0	0%	19	0.73%
Physics	18	0.95%	0	0%	18	0.69%
Political Science	55	2.87%	0	0%	55	2.11%
Psychology	158	8.35%	102	14.21%	260	9.97%
Religious Studies	11	0.53%	0	0%	11	0.42%
Sociology	16	0.83%	0	0%	16	0.61%
Spanish	5	0.26%	0	0%	5	0.19%
Studio Art	23	1.20%	0	0%	23	0.88%
Theatre Arts	65	3.45%	0	0%	65	2.49%
Other/Undeclared	127	6.97%	45	6.27%	170	6.52%
<b>Total</b>	<b>1,890</b>	<b>100%</b>	<b>718</b>	<b>100%</b>	<b>2,608</b>	<b>100%</b>

Source: Institutional Research, retrieved from the SunGard Banner System

# Arts & Sciences and College of Professional Studies



## Enrollments by Class Level First-time/First-year

Fall 2013

Class Level	Fall 2013					
	Men		Women		Total	
	No.	Percent	No.	Percent	No.	Percent
First-Year*	181	38%	263	55%	444	93%
Sophomore	10	2%	21	4%	31	6%
Junior	1	1%	1	1%	2	1%
Senior	0	0%	0	0%	0	0%
<b>Total</b>	<b>192</b>	<b>41%</b>	<b>285</b>	<b>59%</b>	<b>477</b>	<b>100%</b>

## New Undergraduate Enrollments\*\*

Fall 2013

Class Level	Fall 2013		
	Men	Women	Total
First-Year*	191	267	458
Sophomore	24	40	64
Junior	15	10	25
Senior	0	1	1
<b>Total</b>	<b>230</b>	<b>318</b>	<b>548</b>
<b>Percentage</b>	<b>42%</b>	<b>58%</b>	<b>100%</b>

Notes: \*Students are grouped by their academic classification. Some first-time students may have enough academic credit to be classified as sophomores; some returning students have not yet earned enough credit hours to be classified as sophomores.

\*\*New undergraduate students include all new, transfer, and special students enrolled at Rollins for the first time during the term indicated.

Source: Office of Institutional Research, retrieved from the SunGard Banner System

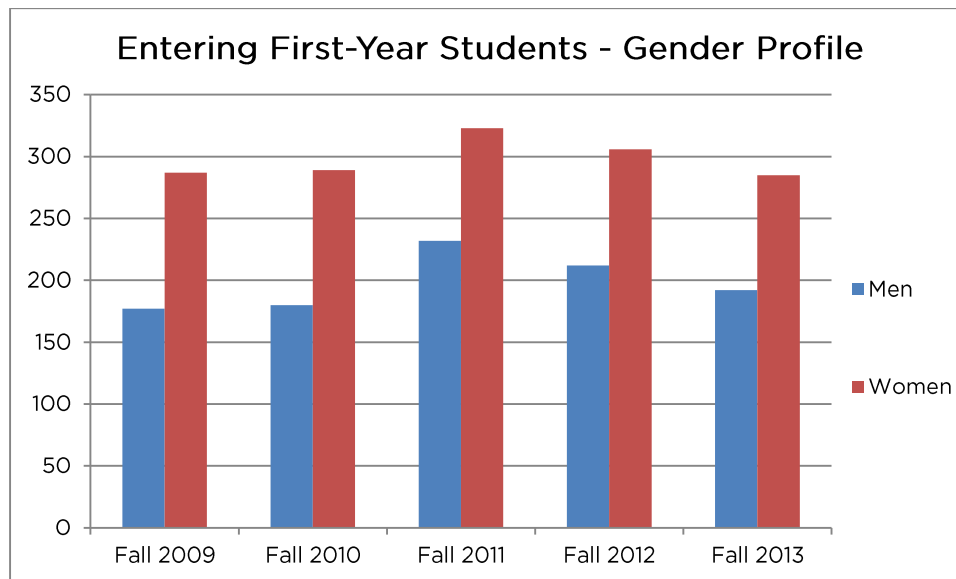
## First-Time/First-Year Applications, Admissions, and Enrollments Fall 2009 to Fall 2013

Women						
Fall Term	Number of Women Applicants	Number of Women Accepted	Percent of Women Accepted	Number of Women Enrolled	Percent of Women Applicants Enrolled	Percent of Accepted Women Enrolled
2009	1,779	1,147	64%	287	16%	25%
2010	2,284	1,297	57%	289	13%	22%
2011	2,647	1,444	55%	323	12%	22%
2012	2,744	1,538	56%	306	11%	20%
2013	2,858	1,357	47%	285	10%	21%
Men						
Fall Term	Number of Men Applicants	Number of Men Accepted	Percent of Men Accepted	Number of Men Enrolled	Percent of Men Applicants Enrolled	Percent of Accepted Men Enrolled
2009	1,220	700	57%	177	15%	25%
2010	1,487	802	54%	180	12%	22%
2011	1,769	934	53%	232	13%	25%
2012	1,798	995	55%	212	12%	21%
2013	1,871	876	47%	192	10%	22%
Total						
Fall Term	Number of Applicants	Number of Students Accepted	Percent of Applicants Accepted	Number of Students Enrolled	Percent of Applicants Enrolled	Percent of Accepted Students Enrolled
2009	2,999	1,847	62%	464	15%	25%
2010	3,771	2,099	56%	469	12%	22%
2011	4,416	2,378	54%	555	13%	23%
2012	4,542	2,533	56%	518	11%	20%
2013	4,729	2,233	47%	477	10%	21%

Source: Office of Admission, retrieved from the SunGard Banner System

## Entering First-Year Students - Gender Profile Fall 2009 to Fall 2013

Fall	Men	Percent of Men	Women	Percent of Women	Total
2009	177	38%	287	62%	464
2010	180	38%	289	62%	469
2011	232	42%	323	58%	555
2012	212	41%	306	59%	518
2013	192	41%	285	59%	477



Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Entering First-Year Students - High School Geographical Origin Fall 2012 to Fall 2013

Region	2012		2013	
	Number of Students	Percent	Number of Students	Percent
Florida	237	46%	198	42%
Mid-Atlantic	74	14%	76	16%
New England	57	11%	54	11%
Southeast (Non-Florida)	39	8%	33	7%
Other	111	21%	116	24%
<b>Total</b>	<b>518</b>	<b>100%</b>	<b>477</b>	<b>100%</b>

Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Entering First-Year Students – High School State Fall 2013

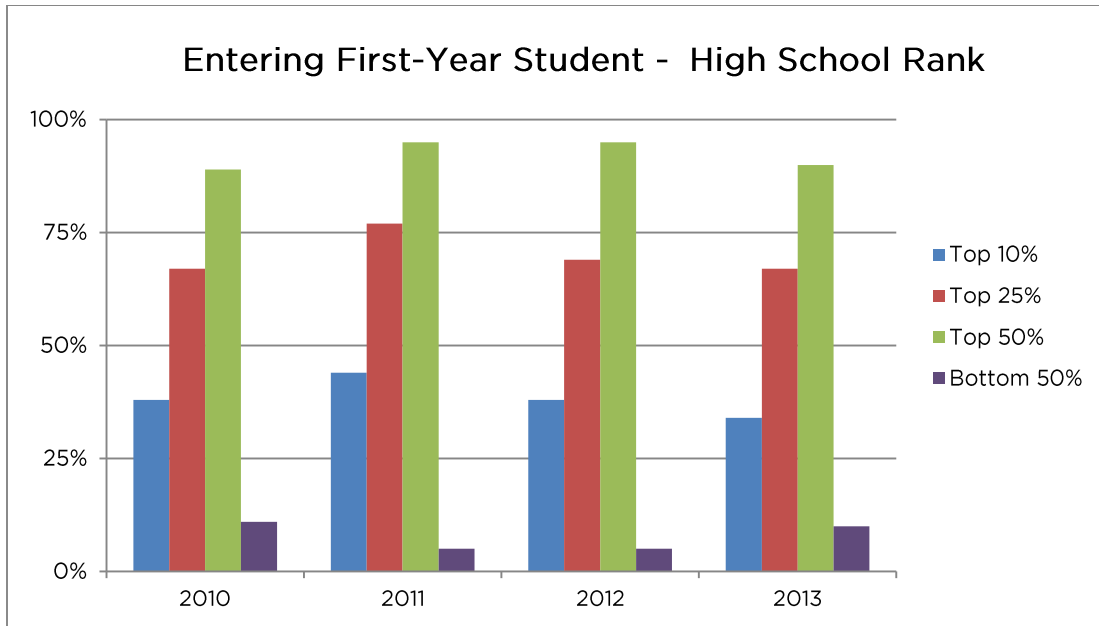
High School State	Student Count	Percent
Alabama	1	0.24%
California	5	1.18%
Colorado	9	2.12%
Connecticut	17	4.00%
District of Columbia	2	0.47%
Florida	198	46.59%
Georgia	12	2.82%
Illinois	12	2.82%
Indiana	3	0.71%
Iowa	2	0.47%
Kansas	1	0.24%
Louisiana	1	0.24%
Maine	6	1.41%
Maryland	13	3.06%
Massachusetts	26	6.12%
Michigan	6	1.41%
Minnesota	4	0.94%
Missouri	2	0.47%
New Hampshire	2	0.47%
New Jersey	12	2.82%
New Mexico	2	0.47%
New York	25	5.88%
North Carolina	4	0.94%
Ohio	3	0.71%
Oklahoma	1	0.24%
Pennsylvania	24	5.65%
Rhode Island	2	0.47%
South Carolina	1	0.24%
Tennessee	6	1.41%
Texas	12	2.82%
Vermont	1	0.24%
Virginia	8	1.88%
Washington	1	0.24%
Wisconsin	1	0.24%
<b>Total</b>	<b>425</b>	<b>100%</b>

Notes: Three students reported a high school in Puerto Rico.  
 49 students reported attending a non-United States high school or were home schooled.  
 No students reported attending a high school in: Alaska, Arizona, Arkansas, Delaware, Hawaii, Idaho, Kentucky, Mississippi, Montana, Nebraska, Nevada, North Dakota, Oregon, South Dakota, Utah, West Virginia, or Wyoming.

Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Entering First-Year Students - High School Rank Fall 2010 to Fall 2013

	2010		2011		2012		2013	
High School Rank	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled
Top 10%	80	38%	114	44%	81	38%	67	34%
Top 25%	141	67%	197	77%	144	69%	132	67%
Top 50%	188	89%	245	95%	200	95%	177	90%
Bottom 50%	23	11%	12	5%	10	5%	20	10%
Reported	211	45%	257	46%	210	41%	197	41%
Not Reported	258	55%	298	54%	308	59%	280	59%
Total	469	100%	555	100%	518	100%	477	100%



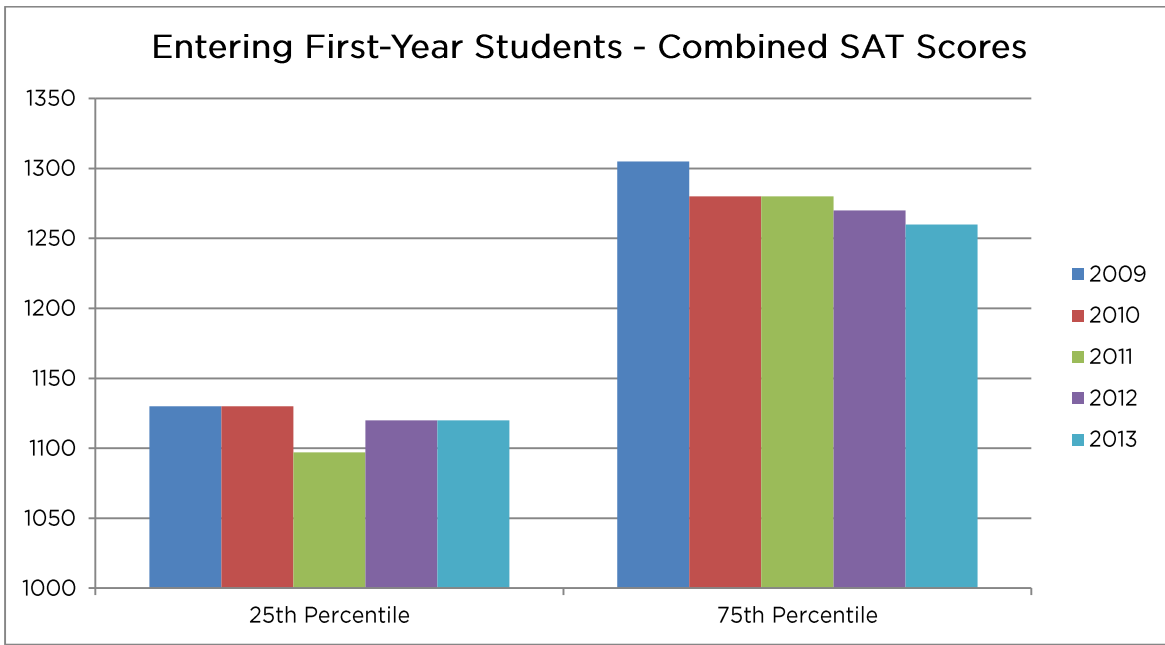
## Entering First-Year Students - High School Rank by Gender Fall 2013

Gender	Top 10%	Top 25%	Top 50%	Bottom 50%
Men	26	42	64	11
Women	41	90	113	9
<b>Total</b>	<b>67</b>	<b>132</b>	<b>177</b>	<b>20</b>

Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Entering First-Year Students – SAT Scores Fall 2009 to Fall 2013

Entering Fall Term	Combined Math & Reading			
	Average (Mean)	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	Median
2009	1221	1130	1305	1200
2010	1214	1130	1280	1210
2011	1191	1097	1280	1180
2012	1197	1120	1270	1190
2013	1199	1120	1260	1190



## Entering First-Year Students – SAT Scores by Gender Fall 2013

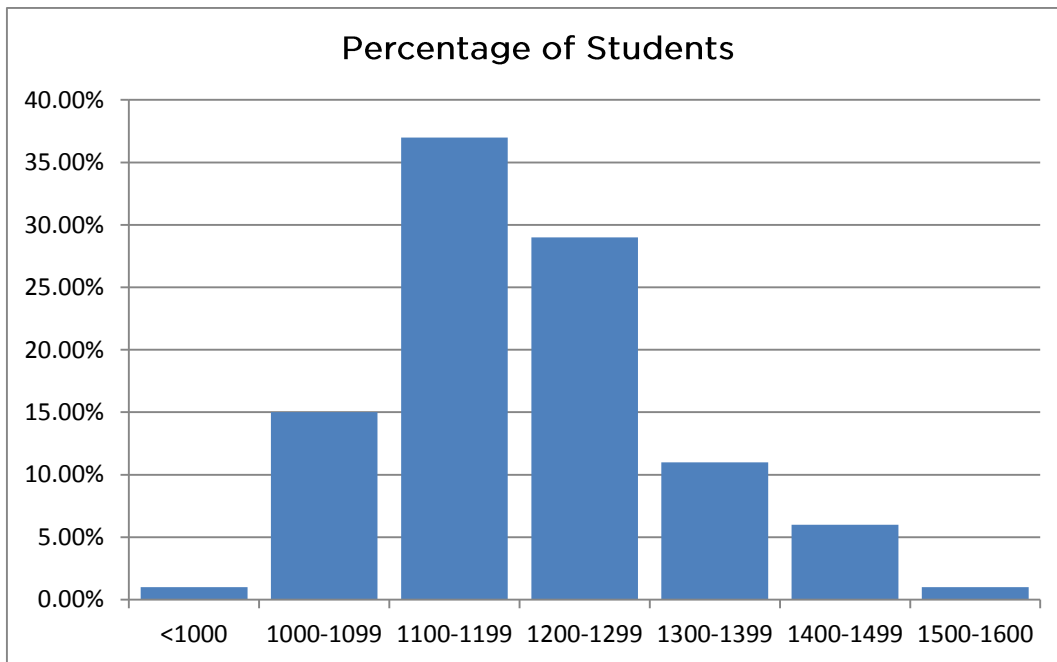
Gender	Number of Students	SAT Scores Reported	Combined SAT Average (Mean)	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
Men	192	186	1206	1140	1260
Women	285	137	1194	1110	1260
<b>Total</b>	<b>477</b>	<b>323</b>	<b>1200</b>		

Note: 154 students did not report an SAT score (32%).

Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Entering First-Year Students – Ranges of SAT Scores Fall 2013

Combined SAT Scores		
Range	Number of Students	Percentage of Students
<1000	4	1%
1000-1099	48	15%
1100-1199	119	37%
1200-1299	92	29%
1300-1399	37	11%
1400-1499	20	6%
1500-1600	3	1%
<b>Total</b>	<b>323</b>	<b>100%</b>

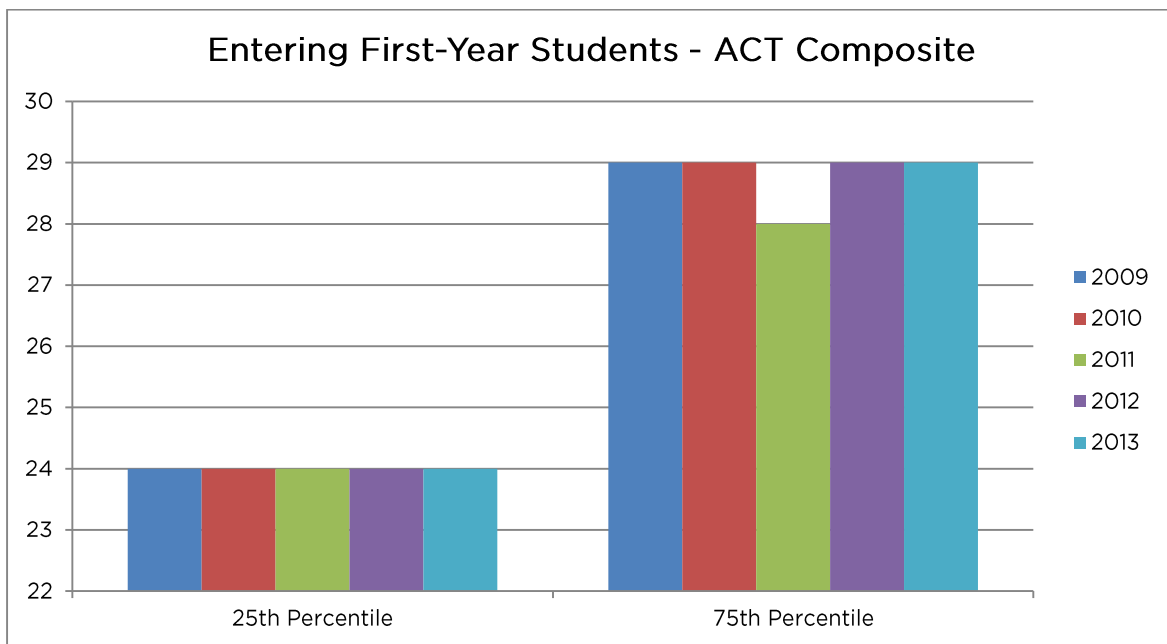


Note: 154 students did not report an SAT score (32%).

Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Entering First-Year Students – ACT Scores Fall 2009 to Fall 2013

Composite Score		
Entering Fall Term	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
2009	24	29
2010	24	29
2011	24	28
2012	24	29
2013	24	29



## Entering First-Year Students – ACT Scores by Gender Fall 2013

Gender	Number of Students	ACT Scores Reported	Comprehensive ACT Average (Mean)	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
Men	192	78	26.6	25	29
Women	285	147	26.5	28.8	29
<b>Total</b>	<b>477</b>	<b>225</b>	<b>26.5 (Avg)</b>		

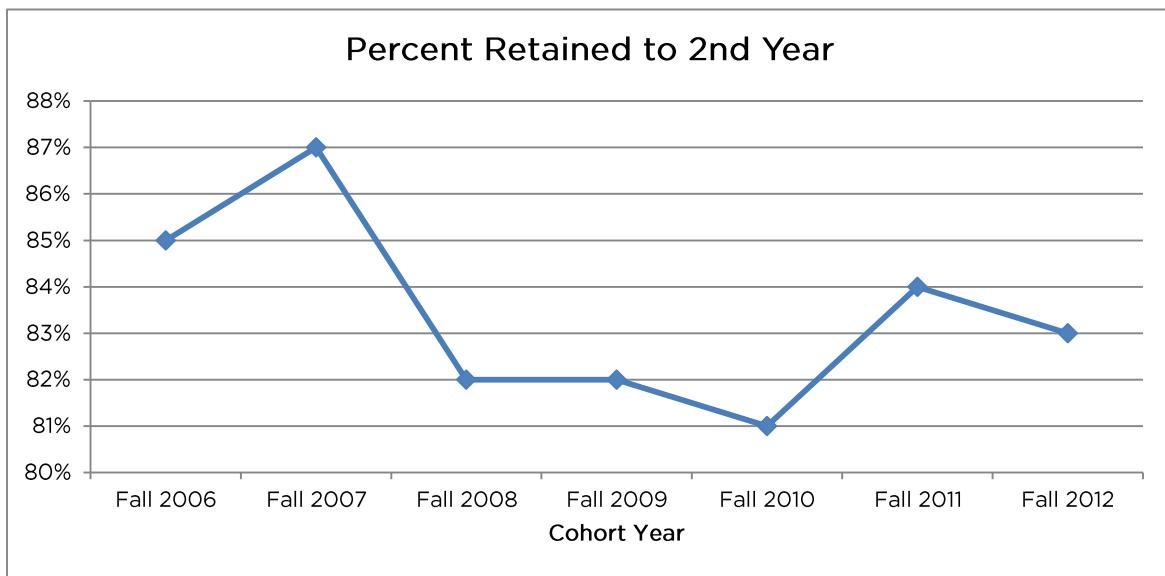
Note: 252 students did not report an ACT score (53%).

Source: Office of Institutional Research, retrieved from the SunGard Banner System



## Fall to Fall Retention Rates 2006 to 2012 Cohorts

Fall Cohort	No. in Cohort	Retained to 2nd Year*	Retained to 3rd Year**	Retained to 4th Year**	Retained to 5th Year**
Fall 2006	501	85%	76%	69%	7%
Fall 2007	525	87%	77%	63%	6%
Fall 2008	464	82%	73%	66%	11%
Fall 2009	464	82%	75%	68%	5%
Fall 2010	469	81%	72%	69%	--
Fall 2011	555	84%	76%	--	--
Fall 2012	518	83%	--	--	--



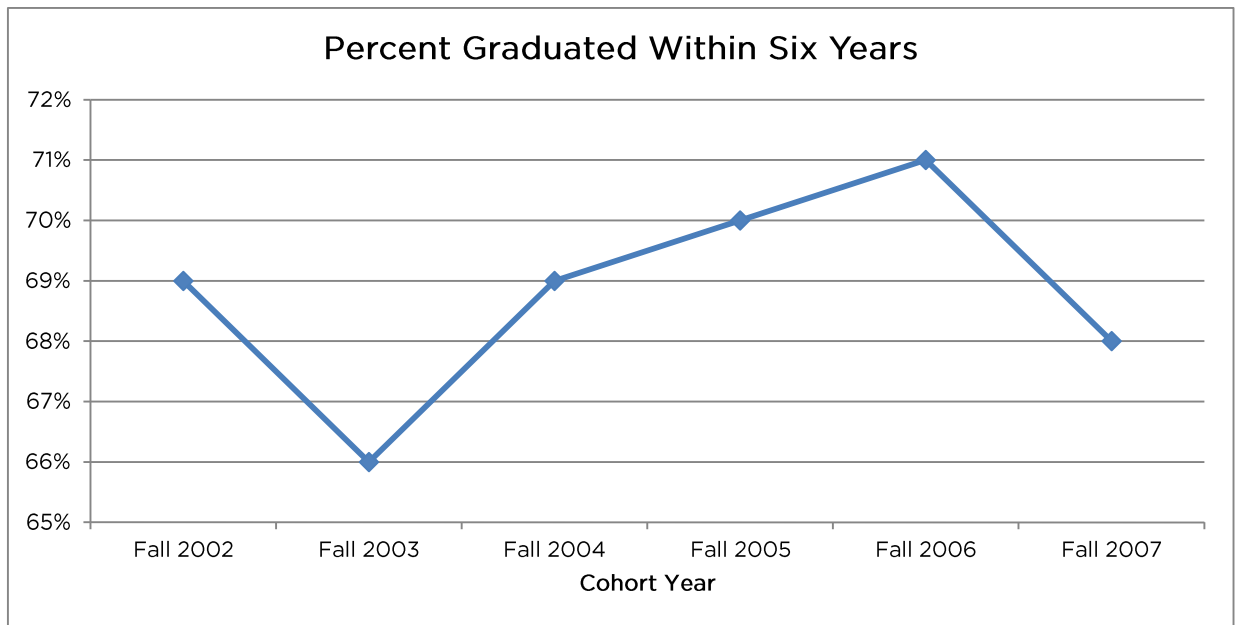
Notes: \*Retained to 2<sup>nd</sup> year figure is as of the institution's October data lock date.

\*\*Retained through 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> years are students who were enrolled and registered at the beginning of the corresponding fall terms, not by the October lock date.

Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Six-Year Graduation Rates 2002 to 2009 Cohorts

Fall Cohort	Class of	Cohort Size	Adj. Cohort (Exclusions)	Percent Graduated by August			Graduated by (6-year)
				4 years	5 years	6 years	
Fall 2002	2006	467	467	60%	68%	69%	August 31, 2008
Fall 2003	2007	497	496	59%	65%	66%	August 31, 2009
Fall 2004	2008	486	486	59%	67%	69%	August 31, 2010
Fall 2005	2009	464	463	61%	69%	70%	August 31, 2011
Fall 2006	2010	501	501	62%	70%	71%	August 31, 2012
Fall 2007	2011	525	525	61%	67%	68%	August 31, 2013
Fall 2008	2012	464	464	63%	70%	--	
Fall 2009	2013	464	464	64%	--	--	



Source: Office of Institutional Research, retrieved from the SunGard Banner System

# Student Services/Resources

## Housing

### On-campus Housing 2013-14

On-campus housing is available for general purposes and also for Greek and themed organizations. The following options are offered:

Housing Type	Building Name	Description
First Year	McKean Hall	Living Learning Communities (integrating in-and-out-of-the-classroom experiences)
	Rex Beach Hall	
	Strong Hall	
	Ward Hall	
Upperclassmen	Holt Hall	
	Pugsley Hall	
	Sutton Apartments	Gender Neutral
Greek	Corrin Hall	Chi Omega
	Cross Hall	Alpha Omicron Pi
	Fox Hall	Kappa Delta
	Gale Hall	X-Club
	Hooker Hall	Chi Psi
	Mayflower Hall	Non Compis Mentis
	Lyman Hall	Delta Zeta
Theme	Elizabeth Hall	EcoRollins / Sustainability Program
	Pinehurst Cottage	Pinehurst Organization
	Rollins Hall	Service House

### Housing Statistics

The following percentages of students:

Description	First-Year		All A&S/CPS Undergraduates	
	No.	Percent	No.	Percent
Live in college-owned/college-operated housing	425	89%	1,170	62%
Live off-campus/commute to campus	52	11%	720	38%
<b>Total</b>	<b>477</b>	<b>100%</b>	<b>1,890</b>	<b>100%</b>

The housing capacity for Academic Year 2013-14 is 1,242. In Fall 2013, 1,170 students reside in college-owned/college-operated housing, which equates to 94% of the housing capacity.

Source: Residential Life Department, retrieved from The Housing Director System

## Student Disability Services 2012-13

<b>Applied for Disability Services</b>	<b>181</b>
<b>Recipients by Category*</b>	
Emotional Disability	18
Hearing Impaired	2
Learning Disability	123
Multiple Disabilities	46
Mobility Impaired	2
Physical Disability	11
Traumatic Brain Disorder	11
Temporary Disability	3
Visual Disability	5
Other	16

### 2013-14 Available Accommodations

- Extended test time
- Distraction-free testing area
- Word processing for testing
- Preferential seating
- Limiting of final exams per day
- Taping of lecture
- Note taker/scribe
- Attendance policy accommodations for medically documented conditions
- Course substitutions related to a medical condition
- Learning-Ally, Access-text, Bookshare (E-Text/Textbooks on CD)
- Weekly Planning Sessions

Notes: \*Students may receive disability services in more than one category.  
Applicants may include students who did or did not enroll for courses during the indicated academic year.  
Recipients of services are students who were enrolled/registered at Rollins during the academic year indicated.

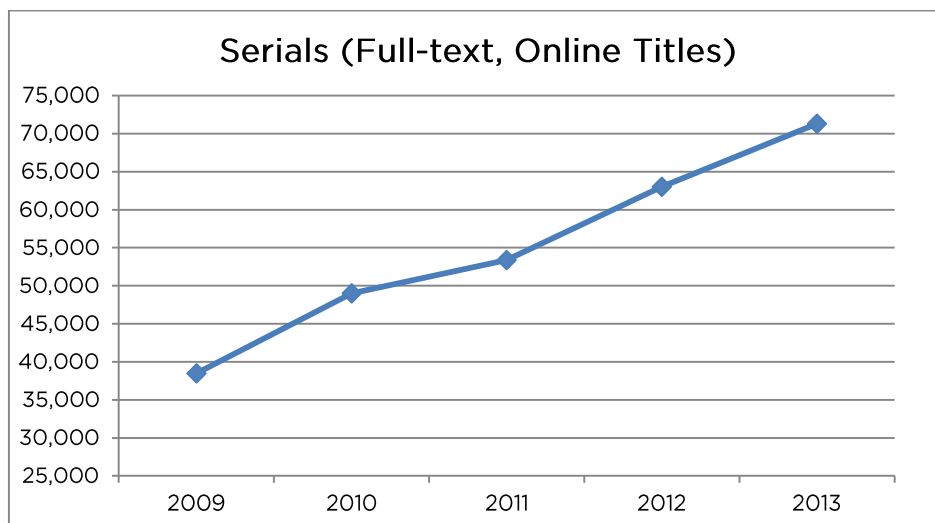
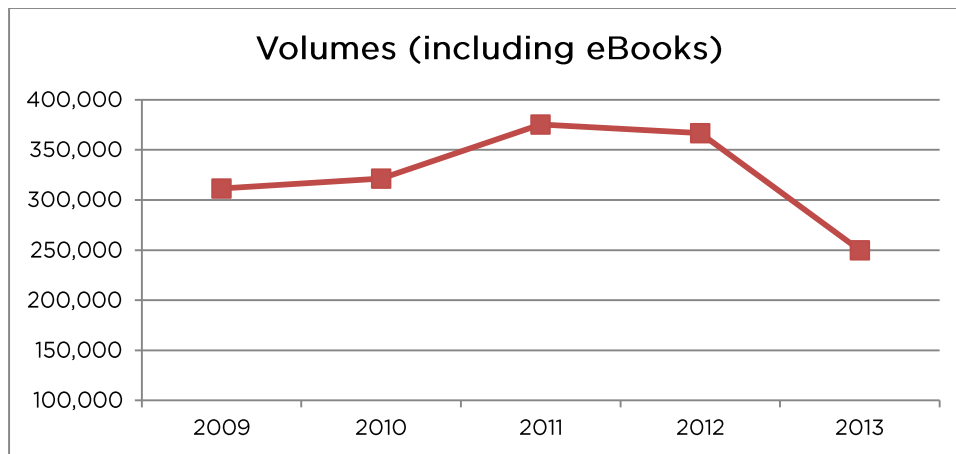
Source: Office of Disability Services, retrieved from the SunGard Banner System

## Library Resources Fall 2009 to Fall 2013

Resource Type	2009	2010	2011	2012	2013
Volumes (including eBooks)	311,366	321,506	375,389	366,684	249,719*
Serials (Print & Microform Titles)	1,307	1,095	1,130	494**	196**
Serials (Full-text, Online Titles)	38,461	48,983	53,384	63,001	71,284
Serials (Standing Orders)	485	360	287	263	78

Notes: \*The decline in Volumes (including eBooks) is due to the cancellation of Ebrary Academic Complete which eliminated many seldom used titles. Those funds are being reinvested from temporary e-book access into perpetual e-book purchases.

\*\*Beginning with 2012, the Serials (Print and Microform Titles) number only includes titles currently received in print or microform. The total of all print microform titles would be higher and would include previously canceled titles.



Source: Olin Library's Collections and Systems Department, October 2013

## Personal Computer Resources Fall 2013

Description	Number	Student to Computer Ratio
Full-time A&S and Professional Studies students	1,890	
Personal computers in general access laboratories	185	10:1
Personal computers in departmental laboratories	50	38:1
Personal computers available for check out from Olin Library	12	158:1
<b>Total Personal Computers Available</b>	<b>247</b>	<b>8:1</b>

Notes: In addition to the personal computer resources outlined above, approximately 98% of students have their own computers.

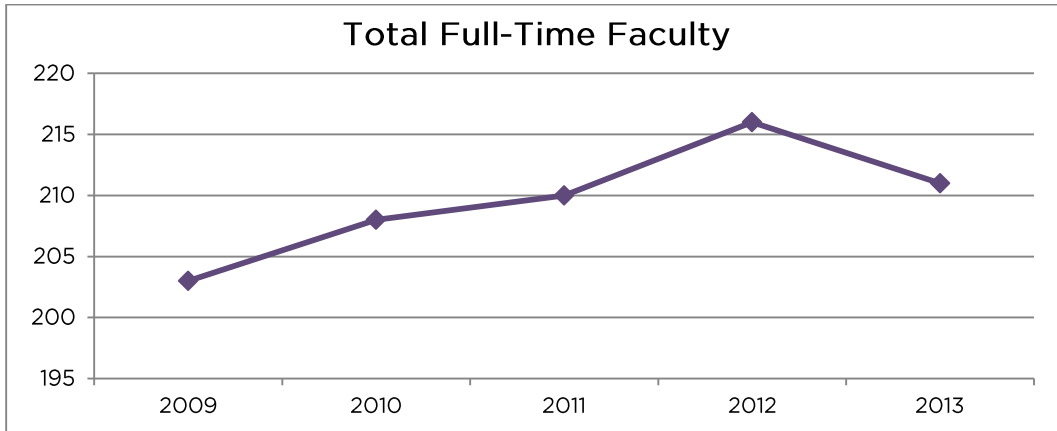
Source: Information Technology Department, Pat Schoknecht, CIO, October 2013

# Faculty and Staff



## Full-Time Faculty – Positions by Academic Unit Fall 2009 to Fall 2013

Academic Unit	2009	2010	2011	2012	2013
Arts & Sciences/Professional Studies	167	173	174	181	178
Crummer (Graduate MBA & EDBA)	24	24	23	22	21
Holt: Graduate Counseling	5	4	5	5	5
Library	7	7	8	8	7
<b>Total</b>	<b>203</b>	<b>208</b>	<b>210</b>	<b>216</b>	<b>211</b>



Source: Office of Institutional Research, retrieved from the SunGard Banner System

## Full-Time Faculty by Gender Fall 2013

Academic Unit	Men		Women		Total	
	No.	Percent	No.	Percent	No.	Percent
Arts & Sciences/Professional Studies	93	52%	85	48%	178	84%
Crummer	18	86%	3	14%	21	10%
Holt: Counseling Program	2	40%	3	60%	5	2.5%
Library	3	43%	4	57%	7	3.5%
<b>Total</b>	<b>116</b>	<b>55%</b>	<b>95</b>	<b>45%</b>	<b>211</b>	<b>100%</b>

## Full-Time Faculty – Positions by Gender and Rank Fall 2013

	Professor	Associate Professor	Assistant Professor	Lecturer/Visitor*	Total
Men	52	24	17	23	116
Women	25	24	22	24	95
<b>Total</b>	<b>77</b>	<b>48</b>	<b>39</b>	<b>47</b>	<b>211</b>

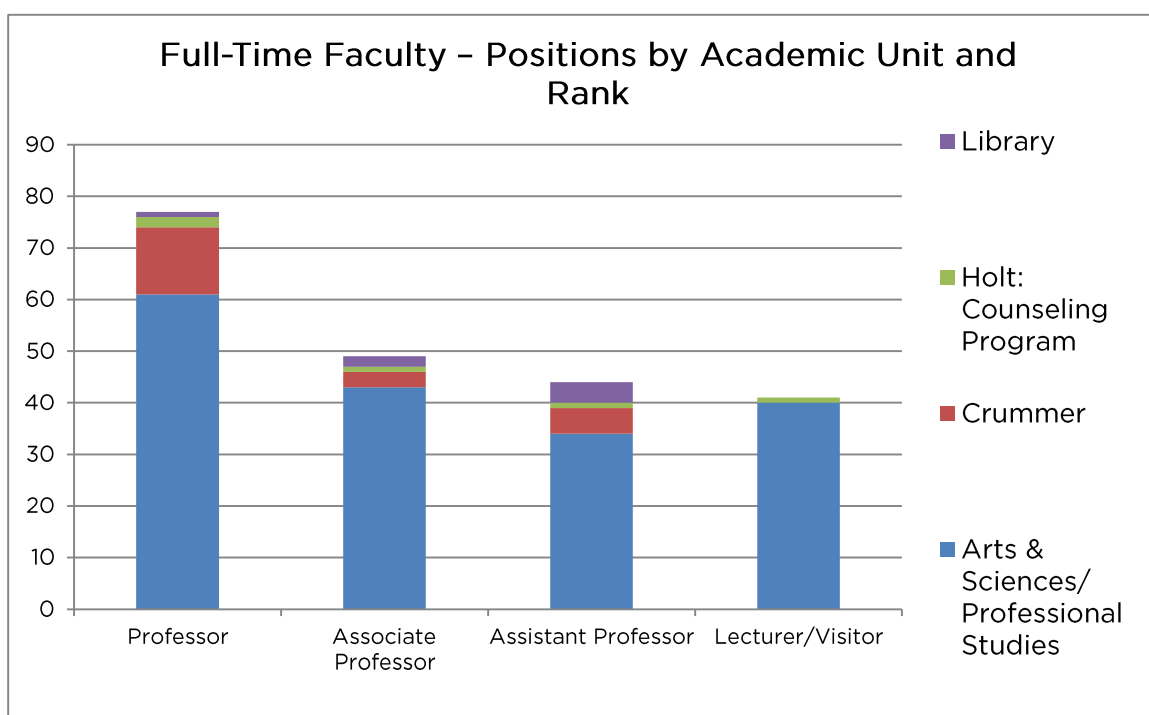
Note: \*Lecturer/Visitor includes the following: Artists-in-Residence, Executives-in-Residence, Lecturers, and Visiting Faculty

Source: Office of Institutional Research, 2013

## Full-Time Faculty – Positions by Academic Unit and Rank Fall 2013

Academic Unit	Professor	Associate Professor	Assistant Professor	Lecturer/ Visitor*	Total
A&S/CPS/Holt Undergraduate	61	43	34	40	178
Crummer	14	3	0	4	21
Holt: Graduate Counseling Program	2	1	1	1	5
Library	1	2	4	0	7
<b>Total</b>	<b>77</b>	<b>49</b>	<b>44</b>	<b>41</b>	<b>211</b>
<b>Percentage</b>	<b>36.4%</b>	<b>23.2%</b>	<b>20.8%</b>	<b>19.4%</b>	<b>100%</b>

Updated: Crummer numbers 7/1/14



Notes: \*Lecturer/Visitor includes the following: Artists-in-Residence, Executives-in-Residence, Lecturers, and Visiting Faculty

Based on the Fall 2013 schedules, the College has 105 Adjunct/Contingency Faculty. This number does not include full-time staff supporting instructional activities.

Source: Office of Institutional Research, 2013

## **Endowed Chairs and Directorships, 2013-14**

### **Theodore Bruce and Barbara Lawrence Alford Chair of English**

Carol Frost, Professor of English

### **Irving Bacheller Chair of Creative Writing**

Vacant

### **Bank of America Chair of Finance**

Dr. Halil Kiyamaz, Professor of Finance, Roy E. Crummer Graduate School of Business

### **Francis H. "Frank" Barker '52 '06H Head Coach for Men's Basketball**

Tom Klusman

### **Bruce A. Beal Director of the Cornell Fine Arts Museum**

Dr. Ena Heller

### **Howard Boyd Coffie, Jr. '59 '64 MAT Head Coach in Baseball**

(Established by alumnus David H. Lord '69 '71MBA)

Jon Sjogren

### **Archibald Granville Bush Chairs of Mathematics**

Dr. Richard Vitray, Professor of Mathematics

Dr. Jay Yellen, Professor of Mathematics

### **Archibald Granville Bush Chair of Science**

Dr. Thomas Moore, Professor of Physics

### **George D. and Harriet W. Cornell Chair of Distinguished Presidential Leadership**

Dr. Lewis M. Duncan, President

### **George D. and Harriet W. Cornell Chair of Finance**

Dr. J. Clay Singleton, Professor of Finance,  
Roy E. Crummer Graduate School of Business

### **George D. and Harriet W. Cornell Chair of International Business**

Dr. Ilan Alon, Professor of International Business

### **George D. and Harriet W. Cornell Chair of Management**

Dr. Ronald F. Piccolo, Professor of Management,  
Roy E. Crummer Graduate School of Business

### **George D. and Harriet W. Cornell Chair of Philanthropy and Leadership Development**

Dr. Rita Bornstein, President Emerita

### **George D. and Harriet W. Cornell Chair of Philosophy**

Dr. Margaret A. McLaren, Professor of Philosophy

### **George D. and Harriet W. Cornell Chair of Politics**

Dr. Richard E. Foglesong, Professor of Political Science

### **George D. and Harriet W. Cornell Chair of Religion**

Dr. Yudit K. Greenberg, Professor of Religion

## Endowed Chairs, 2013-14 (Cont'd)

**George D. and Harriet W. Cornell Scholar in Classical Studies**

Dr. Scott M. Rubarth, Associate Professor of Classical Philosophy

**D.J. and J.M. Cram Chair of Chemistry**

Vacant

**Kenneth Curry Chair of Literature**

Dr. Maurice O'Sullivan, Professor of English

**Ronald G. and N. Jayne Gelbman Chair of International Business**

Dr. Thomas Lairson, Professor of International Business and Politics

**Alan and Sandra Gerry Chair of Marketing and Ethics**

Dr. Mark W. Johnston, Professor of Marketing,  
Roy E. Crummer Graduate School of Business

**Raymond W. Greene Chair of Physical Education**

Keith Buckley, Assistant Athletic Director

**Charles Harwood Chair of Marketing & Strategy**

Dr. Greg Marshall, Professor of Marketing & Strategy,  
Roy E. Crummer Graduate School of Business

**William R. Kenan, Jr. Chair**

Dr. Edward H. Cohen, Professor of English

**Lord Family Director of Community Engagement**

Micki Meyer

**Lyden Family Crew Chair**

Shawn Pistor, Men's & Women's Rowing Coach

**Diane and Michael Maher Chair of Distinguished Teaching**

Dr. Rachel C. Newcomb, Associate Professor of Anthropology

**Hugh F. and Jeannette G. McKean Chair**

Dr. Hoyt L. Edge, Professor of Philosophy

**Richard James Mertz Chair of Education**

Dr. H. James McLaughlin, Professor of Education

**Rapetti-Trunzo Chair of History**

Dr. Claire Strom, Professor of History

**Steinmetz Chair of Management**

Dr. Samuel C. Certo, Professor of Management,  
Roy E. Crummer Graduate School of Business

**John M. Tiedtke Chair of Music**

Dr. John V. Sinclair, Professor of Music

**Winifred M. Warden Chair of Theatre Arts and Dance**

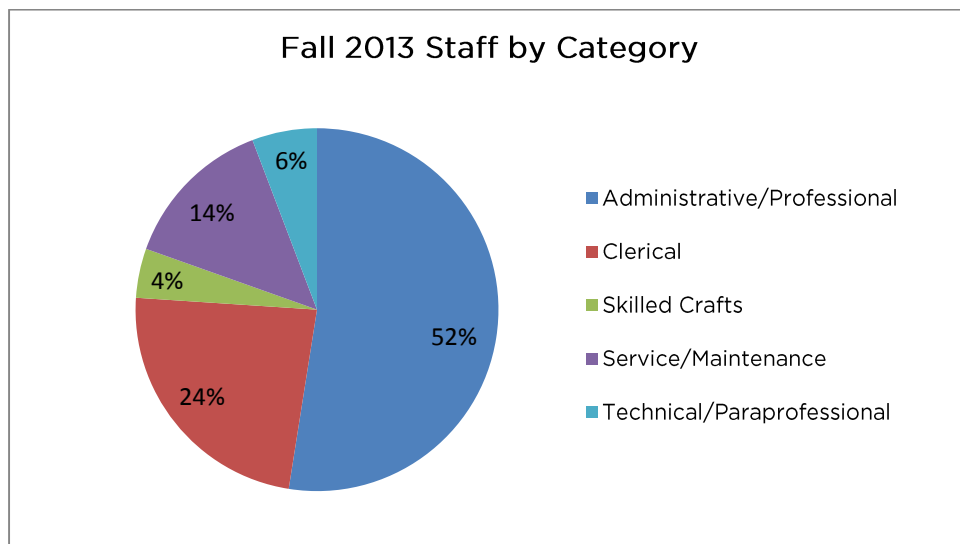
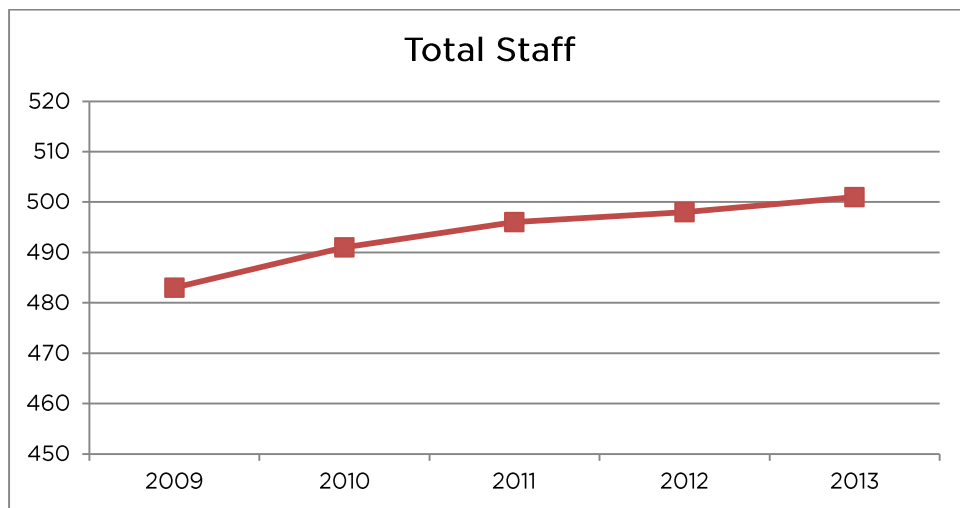
Dr. Jennifer Cavanaugh, Professor of Theatre Arts and Dance

**Weddell Chair of the Americas**

Dr. Dexter Boniface, Associate Professor of Political Science

## Staff Positions by Category Fall 2009 to Fall 2013

Category	2009	2010	2011	2012	2013
Administrative/Professional	216	229	240	259	263
Clerical	132	129	124	115	118
Skilled Crafts	22	22	22	22	22
Service/Maintenance	72	71	73	71	69
Technical/Paraprofessional	41	40	37	31	29
<b>Total Staff</b>	<b>483</b>	<b>491</b>	<b>496</b>	<b>498</b>	<b>501</b>
<b>Total Staff and Full-time Faculty</b>	<b>686</b>	<b>699</b>	<b>706</b>	<b>714</b>	<b>712</b>

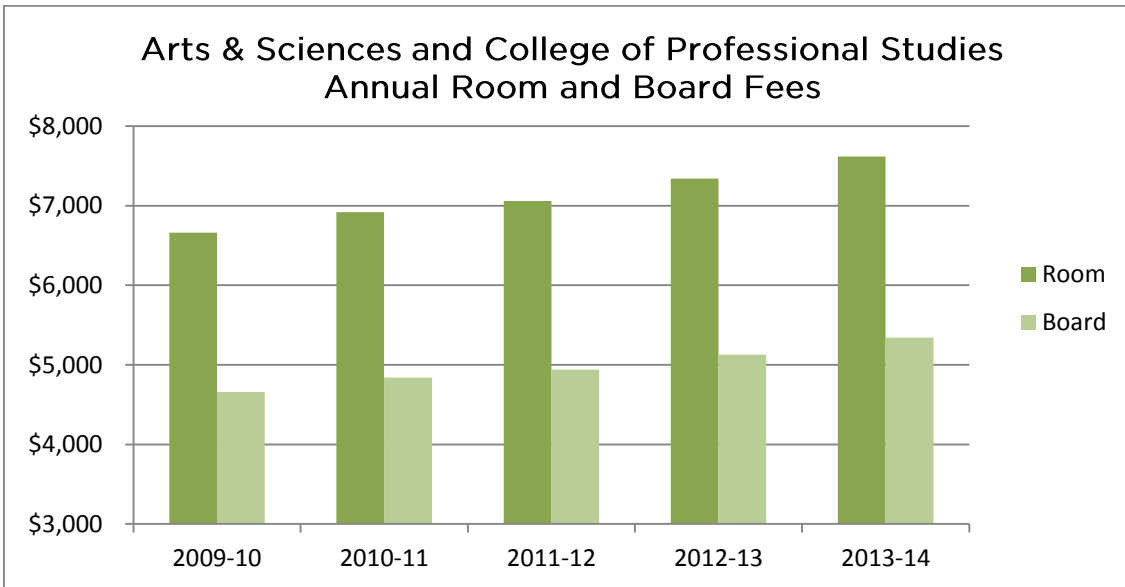
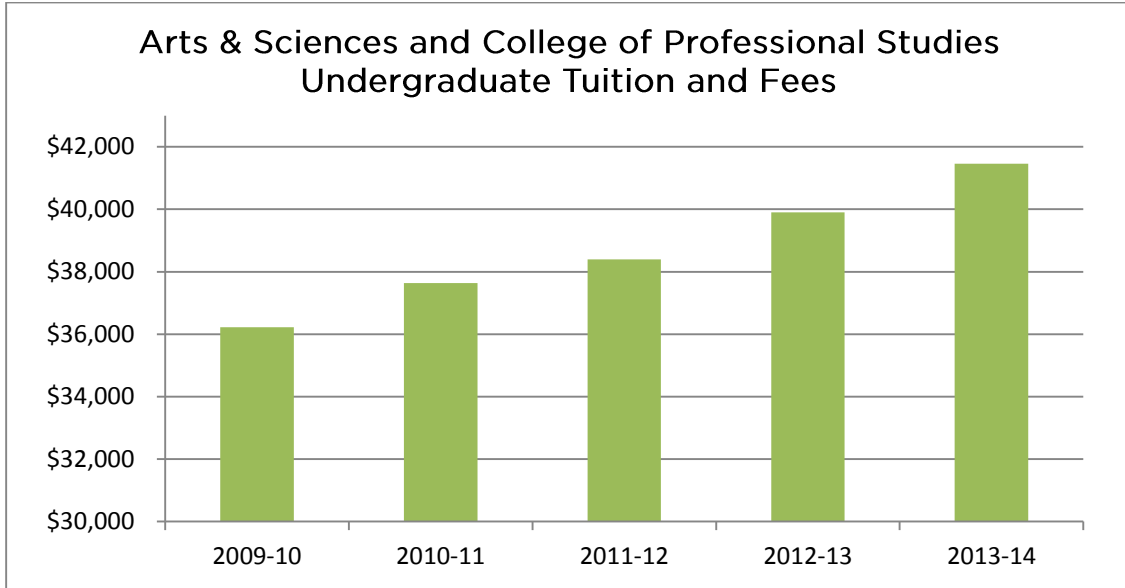


Source: Human Resources Department, retrieved from the SunGard Banner System

# Cost of Attendance

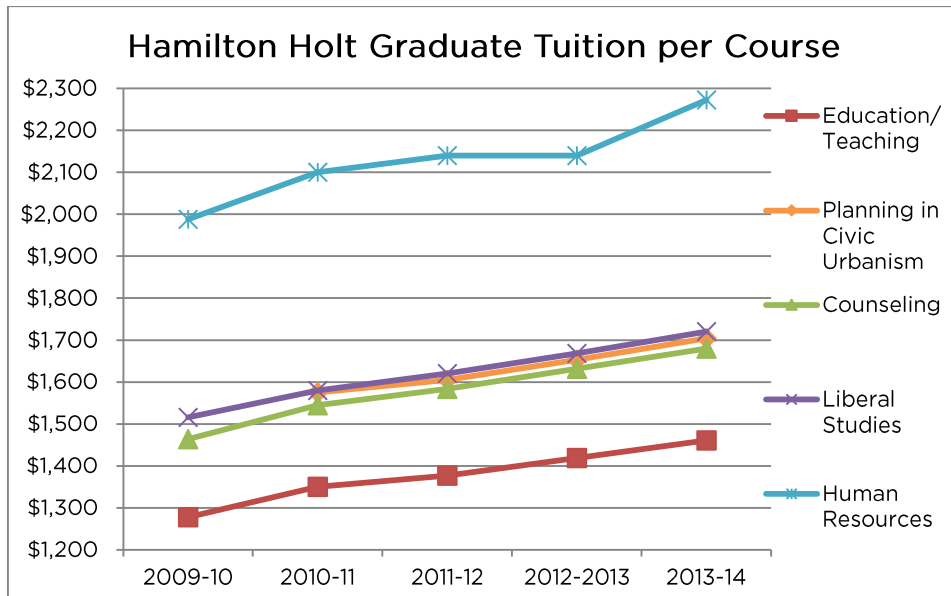
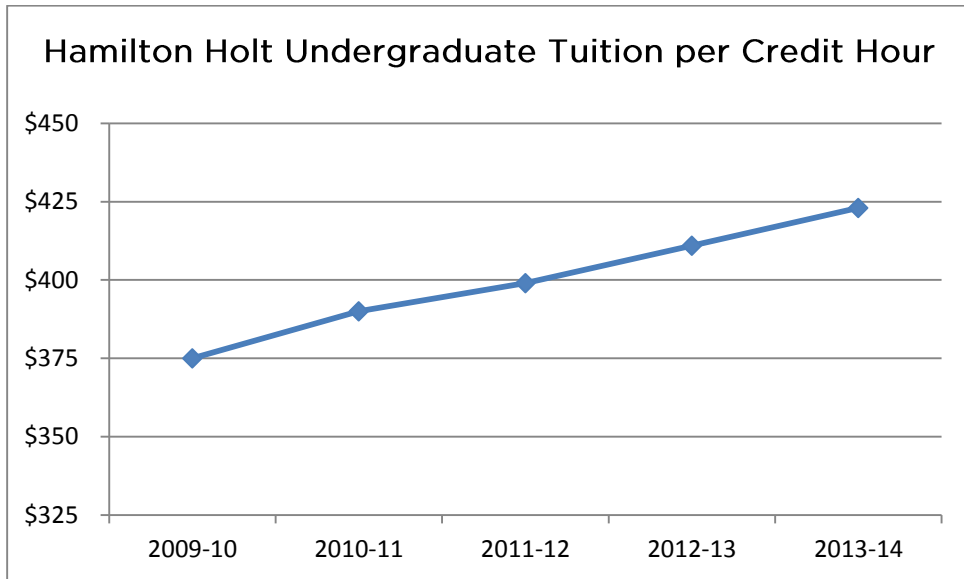
## Arts & Sciences and College of Professional Studies 2009-10 to 2013-14

Fee Type	2009-10	2010-11	2011-12	2012-13	2013-14
Tuition and Fees	\$36,220	\$37,640	\$38,400	\$39,900	\$41,460
Room	\$6,660	\$6,920	\$7,060	\$7,340	\$7,620
Board	\$4,660	\$4,840	\$4,940	\$5,130	\$5,340
<b>Total</b>	<b>\$47,540</b>	<b>\$49,400</b>	<b>\$50,400</b>	<b>\$52,370</b>	<b>\$54,420</b>



## Hamilton Holt School 2009-10 to 2013-14

Program/Fee Type	2009-10	2010-11	2011-12	2012-13	2013-14
Undergraduate (per credit hour)	\$375	\$390	\$399	\$411	\$423
Graduate (per course)					
Counseling	\$1,464	\$1,545	\$1,584	\$1,632	\$1,680
Education/Teaching	\$1,278	\$1,350	\$1,377	\$1,419	\$1,461
Human Resources	\$1,988	\$2,100	\$2,140	\$2,140	\$2,272
Liberal Studies	\$1,516	\$1,580	\$1,620	\$1,668	\$1,720
Planning in Civic Urbanism	--	\$1,575	\$1,605	\$1,653	\$1,704

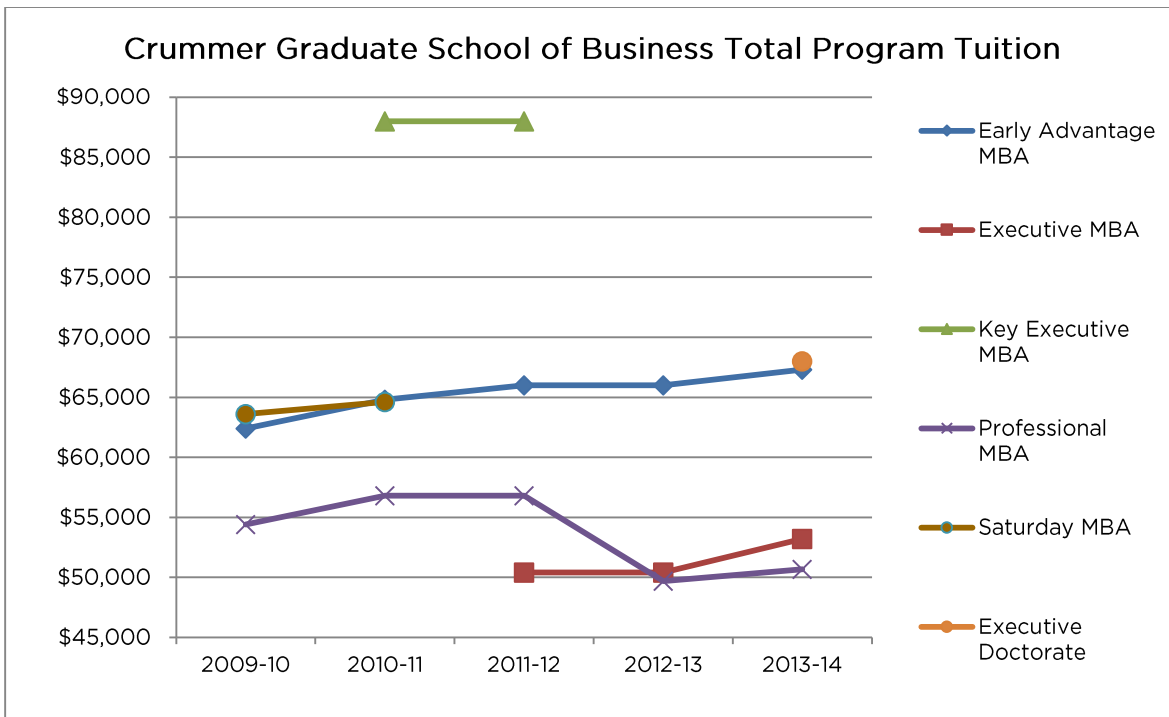


Source: Hamilton Holt School, 2013-14 Undergraduate and Graduate Catalogs



## Crummer Graduate School of Business 2009-10 to 2013-14

Program Track	2009-10	2010-11	2011-12	2012-13	2013-14
Graduate (total program tuition)					
Early Advantage MBA	\$62,400	\$64,800	\$66,000	\$66,000	\$67,320
Executive MBA	--	--	\$50,400	\$50,400	\$53,200
Key Executive MBA	--	\$88,000	\$88,000	--	--
Professional MBA	\$54,400	\$56,800	\$56,800	\$49,700	\$50,670
Saturday MBA	\$63,600	\$64,620	--	--	--
Doctorate (total program tuition)					
Executive Doctorate	--	--	--	--	\$67,995



Source: Crummer Graduate School of Business Web site, September 2013

# Financial Assistance

## Federal Pell Grant Recipients Fall 2013

Racial/Ethnic Group	All A&S/CPS Females	No. of Female Pell Grant Recipients	Percent of Female Pell Grant Recipients	All A&S/CPS Males	No. of Male Pell Grant Recipients	Percent of Male Pell Grant Recipients
American Indian/Alaskan Native	1	0	0%	1	0	0%
Asian	30	10	4%	22	10	6%
Black or African American	41	18	7%	22	12	8%
Hispanic/Latino	167	80	29%	88	41	26%
Native Hawaiian/Pacific Islander	2	2	1%	1	0	0%
White	741	150	54%	538	87	56%
Two or More Races	36	14	5%	19	3	2%
Race and Ethnicity Unknown	28	2	1%	31	3	2%
Nonresident	59	0	0%	63	0	0%
<b>Total</b>	<b>1,105</b>	<b>276</b>	<b>100%</b>	<b>785</b>	<b>156</b>	<b>100%</b>

Note: Figures reflect full-time Arts & Sciences (A&S) and College of Professional Studies (CPS) students enrolled in the Fall 2013 term (N=1,890).

Source: Office of Financial Aid, retrieved from the SunGard Banner System

## Federal Pell Grant & Subsidized Stafford Loan Recipients Graduates of the 2007 Cohort

### Federal Pell Grant Recipients (PGR)\*

Racial/Ethnic Group	Female			Male		
	All A&S/CPS	No. of PGR	Percent of PGR	All A&S/CPS	No. of PGR	Percent of PGR
American Indian/Alaskan Native	0	0	0%	0	0	0%
Asian/Pacific Islander	9	3	7.5%	2	1	5.5%
Black non-Hispanic descent	5	2	5%	4	3	16.7%
Caucasian non-Hispanic descent	144	24	60%	98	7	38.9%
Hispanic	21	5	12.5%	9	5	27.8%
Race and Ethnicity Unknown	20	5	12.5%	26	2	11.1%
Nonresident	5	0	0%	8	0	0%
Two or More Races	5	1	2.5%	3	0	0%
<b>Total</b>	<b>209</b>	<b>40</b>	<b>100%</b>	<b>150</b>	<b>18</b>	<b>100%</b>

### Subsidized Stafford Loan Recipients (SSLR)\*

Racial/Ethnic Group	Female			Male		
	All A&S/CPS	No. of SSLR	Percent of SSLR	All A&S/CPS	No. of SSLR	Percent of SSLR
American Indian/Alaskan Native	0	0	0%	0	0	0%
Asian/Pacific Islander	9	2	3.2%	2	1	4.4%
Black non-Hispanic descent	5	4	6.5%	4	2	8.7%
Caucasian non-Hispanic descent	144	37	59.7%	98	13	56.5%
Hispanic	21	10	16.1%	9	5	21.7%
Race and Ethnicity Unknown	20	8	12.9%	26	2	8.7%
Nonresident	5	0	0%	8	0	0%
Two or More Races	5	1	1.6%	3	0	0%
<b>Total</b>	<b>209</b>	<b>62</b>	<b>100%</b>	<b>150</b>	<b>23</b>	<b>100%</b>

### Students who did not receive a Federal Pell Grant or a Subsidized Stafford Loan (NR)\*

Racial/Ethnic Group	Female			Male		
	All A&S/CPS	No. of NR	Percent of NR	All A&S/CPS	No. of NR	Percent of NR
American Indian/Alaskan Native	0	0	0%	0	0	0%
Asian/Pacific Islander	9	5	3.8%	2	1	.8%
Black non-Hispanic descent	5	0	0%	4	1	.8%
Caucasian non-Hispanic descent	144	97	73.5%	98	81	70%
Hispanic	21	10	7.6%	9	4	3.3%
Race and Ethnicity Unknown	20	11	8.3%	26	23	19%
Nonresident	5	5	3.8%	8	8	6.6%
Two or More Races	5	4	3%	3	3	2.5%
<b>Total</b>	<b>209</b>	<b>132</b>	<b>100%</b>	<b>150</b>	<b>121</b>	<b>100%</b>

Note: \*Figures reflect students' financial aid statuses as of their first term (Fall 2007).

Source: Office of Financial Aid, retrieved from the SunGard Banner System

# Institutional Finances

## Institutional Advancement: Rollins Fund Goals 2010-2014

	2010	2010	2011	2012	2013	2014
Goal Amount	\$2.00 M	\$1.95 M	\$1.95 M	\$2.16 M	\$2.354 M	\$2.6M
Actual Amount	\$1.846 M	\$2.038 M	\$2.038 M	\$2.197 M	\$2.41M	--

### Total Funds Raised Fiscal Year 2011 to Fiscal Year 2013

	2011	2012	2013
Total Funds Raised	\$19,128,357	\$14,833,981	\$21,680,631

### Sources of Giving by Fiscal Year 2010-11 to 2012-13

Source	2010-11	2011-12	2012-13
Alumni*	\$2,157,571.32	\$7,159,470.30	\$6,912,206.94
Parents	\$578,907.40	\$855,332.78	\$539,548.05
Other Individuals	\$2,056,930.52	\$1,807,554.81	\$5,282,654.26
Foundations	\$13,500,879.14	\$4,300,320.12	\$5,783,847.48
Corporations	\$800,830.62	\$709,302.99	\$3,161,374.27
Religious Sources	\$2,000.00	\$2,000.00	\$1,000.00
<b>Total</b>	<b>\$19,097,119.00</b>	<b>\$14,833,981.00</b>	<b>\$21,680,631.00</b>

### Undergraduate Alumni Giving Fiscal Year 2011 to Fiscal Year 2013

	2011	2012	2013
Alumni** of Record	14,436	14,770	15,477
Alumni** Donors	2,291	2,246	2,316
Percent Giving (of record)	15.5%	15.2%	15%

Notes: \*Alumni include all graduates of Rollins College.

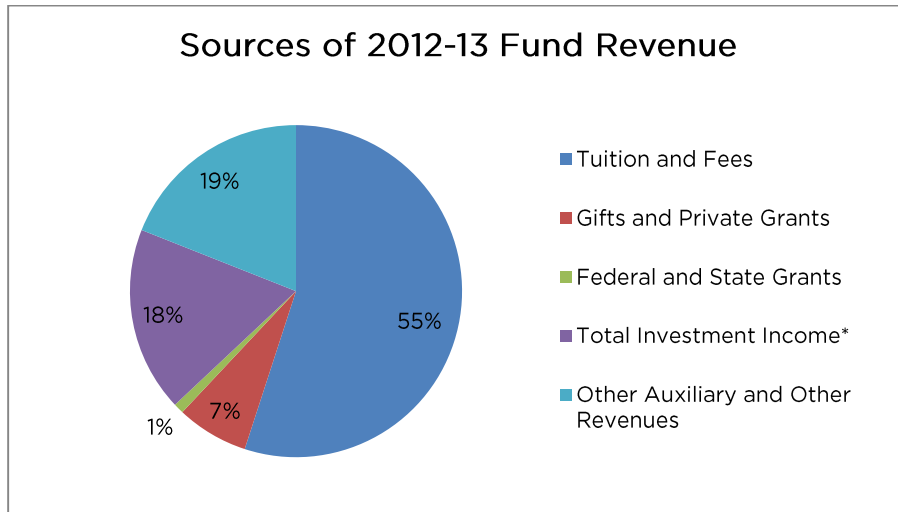
\*\*Alumni include all graduates of Arts & Sciences and the College of Professional Studies.

Source: Rollins Institutional Advancement, October 2013

## Sources of Current Fund Revenue

### As of May 31, 2012 and May 31, 2013

Source	2011-12	2012-13
Tuition and Fees	67%	55%
Gifts and Private Grants	5%	7%
Federal and State Grants	1%	1%
Total Investment Income*	18%	18%
Other Auxiliary and Other Revenues	9%	19%
<b>Total</b>	<b>100%</b>	<b>100%</b>



Note: \*Current operation investment and endowment spending distribution.

Source: Finance Department, retrieved from the SunGard Banner System

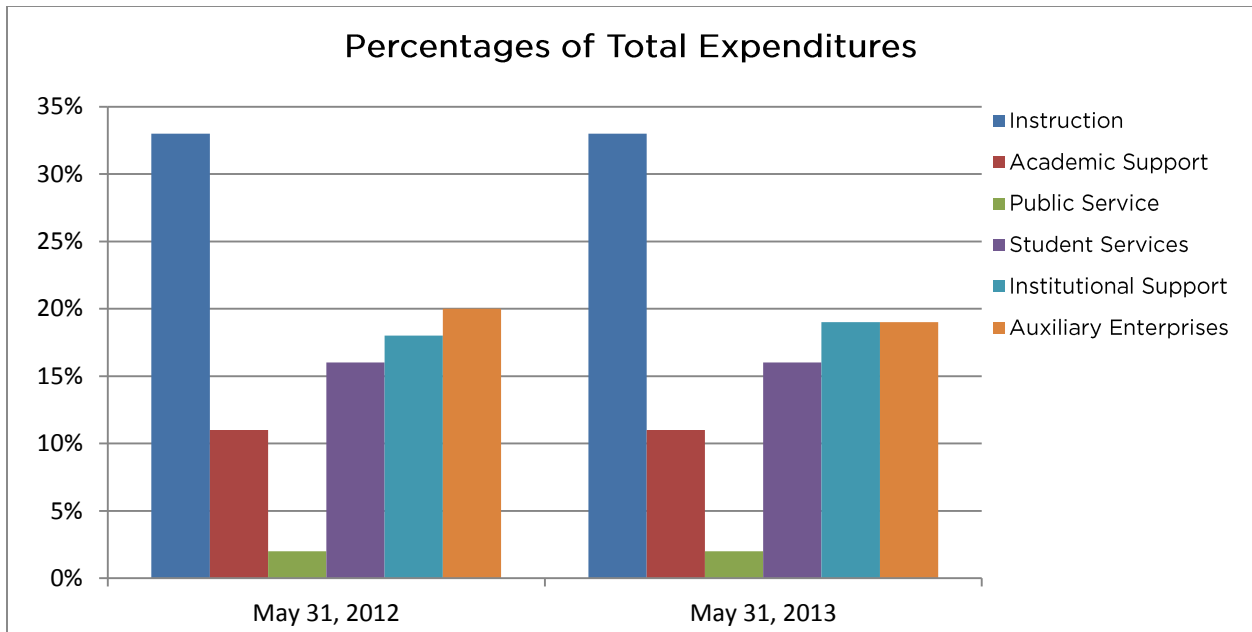
## Expenditures by Function

As of May 31, 2012 and May 31, 2013

Function	May 31, 2012	May 31, 2013
Instruction	\$37,315,000	\$37,980,000
Academic Support	\$12,344,000	\$12,791,000
Public Service	\$1,697,000	\$2,069,000
Student Services	\$17,788,000	\$18,866,000
Institutional Support	\$20,500,000	\$21,744,000
Auxiliary Enterprises	\$22,153,000	\$21,242,000
<b>Total Expenses</b>	<b>\$111,797,000</b>	<b>\$114,692,000</b>

### Percentages of Total Expenditures

Function	May 31, 2012	May 31, 2013
Instruction	33%	33%
Academic Support	11%	11%
Public Service	2%	2%
Student Services	16%	16%
Institutional Support	18%	19%
Auxiliary Enterprises	20%	19%
<b>Total Expenses</b>	<b>100%</b>	<b>100%</b>



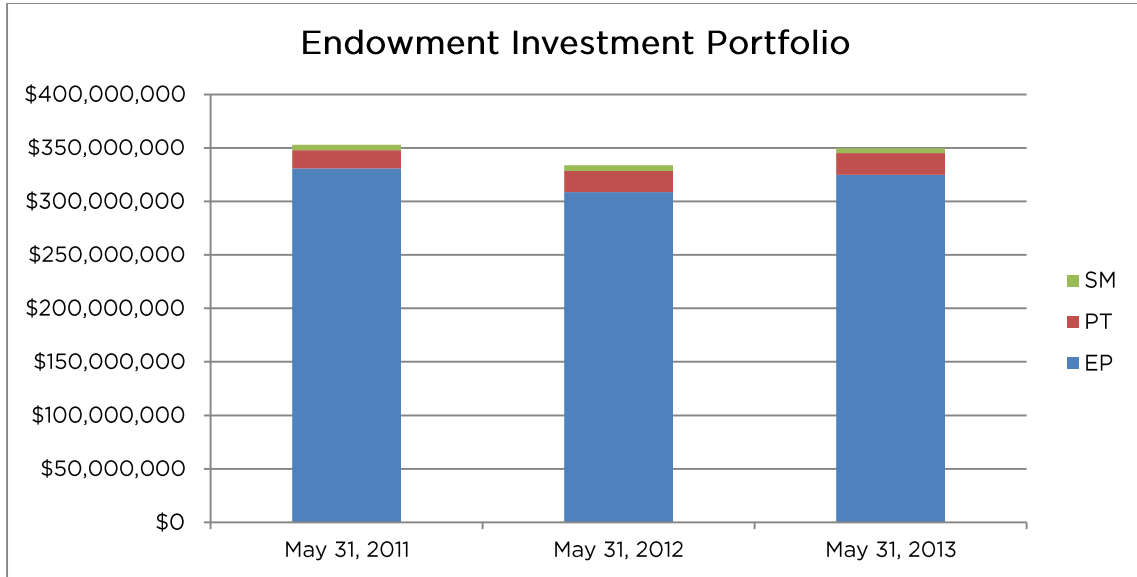
Source: Finance Department, retrieved from the SunGard Banner System



## Endowment Investment Portfolio

May 31, 2011 to May 31, 2013

Category	Label	May 31, 2011	May 31, 2012	May 31, 2013
Endowment Pool	EP	\$330,963,000	\$308,857,000	\$324,790,000
Perpetual Trusts	PT	\$16,958,000	\$19,769,000	\$20,437,000
Separately Managed	SM	\$5,016,000	\$5,227,000	\$4,591,000
<b>Total</b>		<b>\$352,937,000</b>	<b>\$333,853,000</b>	<b>\$349,818,000</b>



Source: Finance Department, retrieved from the SunGard Banner System

*U.S. News & World Report*  
“Best Colleges”

*U.S. News and World Report*  
**“Best Colleges” Rankings, 2014 Edition**  
**Top 10 Regional Universities in the South**

Rank	Institution (State)	Overall Score
1	Elon University (NC)	100
1	Rollins College (FL)	100
3	Samford University (AL)	90
4	The Citadel (SC)	88
5	Stetson University (FL)	87
6	James Madison University (VA)	84
7	Belmont University (TN)	83
8	Mercer University (GA)	82
9	Appalachian State University (NC)	79
9	Loyola University New Orleans (LA)	79

**How Rankings are Determined**

Undergraduate Academic Reputation (22.5%)

Determined by surveying president, provost, and dean of admissions at each school, as well as high school counselors

Retention (22.5%)

Rates of retaining and graduating the students who enrolled as freshmen

Faculty Resources (20%)

Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

Student Selectivity (12.5%)

Standardized test scores, high school class standing, and acceptance rate

Financial Resources (10%)

Per-student spending for instruction, research, student services, and other educational expenditures over the last two fiscal years

Graduation Rate Performance (7.5%)

The difference between a school’s six-year graduation rate for the class that entered in 2006 and the rate predicted (by US News) for the class

Alumni Giving Rate (5%)

Average percentage of living undergraduate alumni who were donors in past two academic years